

Liverpool John Moores University

Title: Experience Through Internship
Status: Definitive
Code: **7009BUSMGT** (120835)
Version Start Date: 01-08-2017

Owning School/Faculty: Academic Portfolio
Teaching School/Faculty: Academic Portfolio

Team	Leader
Susan Hill	Y

Academic Level: FHEQ7 **Credit Value:** 10 **Total Delivered Hours:** 10
Total Learning Hours: 100 **Private Study:** 90

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	portfolio	portfolio 3,500 words	100	

Aims

- 1. To provide students with the opportunity to participate in experiential learning as part of their PGT programme.*
- 2. To promote the development and application of knowledge and skills relevant to the business environment.*
- 3. To enhance further development of students' personal and business competencies.*
- 4. To foster initiative and independence of thought by encouraging students' contribution to and/or development within an organisation.*
- 5. To further enhance links between LJMU and the local business community.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Negotiate objectives to establish the contribution a student can make to a selected organisation
- 2 Critically evaluate the personal contribution made to the selected organisation as a result of the experience.
- 3 Reflect critically on the impact of the experience on personal and professional development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Personal Portfolio	1	2	3
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Outline Syllabus

1. *Dedicate approximately 60 hours to a business environment during the course of a semester.*
2. *Undertake 10 hours of reinforcement and supportive learning activity within the university.*
3. *Negotiate a learning agreement with the Module Leader and work-based supervisor which may include practical experience in a variety of departments and roles or a detailed specification for an individual project.*

Learning Activities

Exposure to business, tutorials/seminars and independent study. Through collaboration the three major partners in the assessment process agree to the following:

- the student evaluates their learning
- the work-based supervisor evaluates the student's contribution
- the tutor assesses the student's achievement.

Notes

This module affords students the opportunity for work-based or placement activities which further enhance the connection between theory and practice.