

Liverpool John Moores University

Title: Dissertation and Impact Report
Status: Definitive
Code: **7009BUSMHR** (123935)
Version Start Date: 01-08-2021

Owning School/Faculty: Business and Management
Teaching School/Faculty: Business and Management

Team	Leader
Paul Mcevoy Clarke	Y
Jason Bogh	

Academic Level: FHEQ7 **Credit Value:** 60 **Total Delivered Hours:** 18
Total Learning Hours: 600 **Private Study:** 582

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Tutorial	18

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	disser	15000 word dissertation	100	

Aims

to develop an independent academically rigorous research project using primary research methods, with a methodology and full literature review, culminating in a critical analytical discussion drawing out further areas for exploration, potential new theoretical contributions to their chosen subject, and recommendations for future academic research in their chosen area.

Learning Outcomes

After completing the module the student should be able to:

- 1 produce a rigorous piece of primary research in a human resource related area.
- 2 decide an appropriate methodology to test hypotheses
- 3 critically compare theory drawn from academic contribution in the literature review and student's own primary research.
- 4 develop a discussion in which it is expected that students draw out the contradictions, nuances and tensions between theory and practice; culminating in developing new theoretical contributions and speculating on areas for future research.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation	1	2	3	4
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Outline Syllabus

action research workshop style groups covering: aims, research objectives, literature reviews, methods, methodology, critical analysis and discussion, areas for future research and development.

Learning Activities

Action learning research groups; reading to develop sound literature reviews, research methods and methodology, listening, writing, critical writing skills, research skills and critical thinking skills.

Notes

the workshops cover the basics of how to become a proficient researcher, testing out group members' hypotheses and bringing in current theory and academic contribution.