Liverpool John Moores University

Title:	EDUCATIONAL TECHNOLOGIES IN TESOL
Status:	Definitive
Code:	**7009LATEM** (108388)
Version Start Date:	01-08-2011

Owning School/Faculty:	Liverpool Business School
Teaching School/Faculty:	Liverpool Business School

Team	emplid	Leader
Amanda Mason		Y

Academic Level:	FHEQ7	**Credit Value:**	15.00	**Total Delivered Hours:**	36.00
Total Learning Hours:	150	**Private Study:**	114		

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12.000
Seminar	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	project	Regular participation in online activities and a critical reflection on this experience.	40.0	
Technology	wiki	Project involving a) the design of a series of learning activities integrating the use of technology and b) written rationale.	30.0	
Reflection	reflection		30.0	

Aims

To enable students to critically evaluate various technologies for the teaching and learning of ESOL and design lessons integrating their use.

Learning Outcomes

After completing the module the student should be able to:

1   Demonstrate a critical awareness of the changing roles of technologies in language teaching.
2   Demonstrate a critical awareness of the relationship between technology and literacy.
3   Critically reflect on and evaluate the affordances of educational technologies.
4   Design a series of learning activities integrating the use of technology or technologies.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

design a learning activites	1	4
Wiki	2	
Reflection on experience	3	

Outline Syllabus

Techniques for using commercial and authentic video.
The role of computers in language learning.
Teacher roles in online classrooms.
Drill and practice software, authoring software.
Writing tools (e.g, the word processor, electronic dictionaries).
CMC tools (e-mail, discussion boards, chat software, wikis and blogs).
Reading on-line.

Learning Activities

Lectures, seminars and ICT laboratory workshops. Students will experience the use of various language learning technologies from a learners' perspective.

References

Course Material	Book
Author	Beatty, K
Publishing Year	2003
Title	Teaching and Researching Computer-assisted Language Learning
Subtitle	

Edition	
Publisher	Longman
ISBN	

Course Material	Book
Author	Chapelle, C A
Publishing Year	2001
Title	Computer Applications in Second Language Acquisition
Subtitle	Foundation for Teaching, Testing and Research
Edition	
Publisher	Cambridge University Press
ISBN	

Course Material	Book
Author	Fotos, S
Publishing Year	2004
Title	New Perspectives on CALL for Second Language Classrooms
Subtitle	Lawrence Erlbaum
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Lamy, M and Hampel, R
Publishing Year	2007
Title	Online Communication in Language Learning and Teaching
Subtitle	Research and Practice in Applied Linguistics
Edition	
Publisher	Oxford: OUP
ISBN	

Course Material	Book
Author	Sherman, J
Publishing Year	2003
Title	Using Authentic Video in the Language Classroom
Subtitle	
Edition	
Publisher	Cambridge: CUP
ISBN	

Course Material	Book
Author	Warschauer, M
Publishing Year	2000
Title	Network-based Language teaching
Subtitle	Concepts and Practice

Edition	
Publisher	Cambridge University Press
ISBN	

Course Material	Book
Author	Journal: System: An International Journal of Educational Technology and Applied Linguistics
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Journal: AJET: Australian Journal of Educational Technology
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Jounal: CALICO: The journal of The Computer-Assisted Language Instruction Consortium
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

A module exploring the use of technology in ESOL teaching.