

Liverpool John Moores University

Title: MANAGING ACADEMIC PRACTICE
Status: Definitive
Code: **7009MALTHE** (104134)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Carol Maynard	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 110
Total Learning Hours: 200
Private Study: 90

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	5
Practical	80
Tutorial	25

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Coursework comprising of a learning contract and case study to the equivalence of 5000 words.	100	

Aims

*To provide academic managers in Higher Education with the knowledge, skills and attitudes needed to manage the development and delivery of learning and research.
To provide an opportunity for HE managers to discuss and reflect on issues related to curriculum and staff development with a view to improving their practice.
To develop teamwork and team leadership skills in an HE context*

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and apply key theoretical models of curriculum design and development.
- 2 Lead staff and team development activities with HE colleagues.
- 3 Working with colleagues, prepare appropriate quality documentation.
- 4 Recognise the importance of effective systems of staff appraisal and identification of staff development needs.
- 5 Articulate educational values in a context of accountability.
- 6 Reflect critically on theories and models of management and their application in an HE context.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Negotiated with tutor	1	2	3	4	5	6
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Outline Syllabus

Curriculum and organisational change in higher education. Academic tribes and territories. Academic teams and professional identity. Models of the management of professionals. Team building and staff development. Quality and accountability in HE. Evaluation and impact on practice.

Learning Activities

Lecture on key theoretical concepts in management, curriculum and policy.
Workshops on current relevant issues negotiated with the learning group. One to one tutorials with both academic and work based tutors on specific management issues and in preparation of the Case Study.
LJMU staff/continuing professional development activities, e.g. programme leader training
Relevant work based events, e.g. training for PSAADs
Use of LJMU's VLE, Blackboard
NB 10 hours identified as tutorial time in hours is not 10 hours of individual meeting time but will be used to support students via Blackboard, email and group tutorial meetings

Notes

This module will provide the knowledge, skills and attitudes needed by people who manage academic practice. It would be suitable for programme leaders, heads of teaching teams or those who lead groups of colleagues in supporting student learning. It emphasizes the skills necessary to lead and work in teams in developing

and delivering learning.