

Summary Information

Module Code	7009MMADV
Formal Module Title	Advancing the Critical Care Practitioner
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	60
Tutorial	1

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	28 Weeks

Aims and Outcomes

Aims	The aim of this course is to advance the knowledge and skills of the critical care nurse practitioner through a programme that is recognised as meeting the national standards for post qualification critical care nursing education and training as outlined in the National Standards for Critical Care Nursing Education (2012) document.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	To critically examine the evidence base for critical care nursing practice.
MLO2	2	Apply critical knowledge relating to anatomy, physiology and pharmacology in the critical care setting.
MLO3	3	Appraise the legal and ethical frameworks for critical care delivery
MLO4	4	Synthesise the process of leading and managing critical care service delivery
MLO5	5	Demonstrate competencies in Critical Care Practice

Module Content

Outline Syllabus	<p>Anatomy, Physiology and Pathophysiology and related pharmacology and pharmacokinetics of the following systems: Respiratory, Cardiovascular, Renal, Gastrointestinal, Neurological & Integumentary. Assessment, planning, implementation and evaluation of the nursing management of patients with critical illness, including the safe and effective use of technology and related equipment, including interpretation of diagnostic and investigatory results and knowledge of treatment modalities. Critical analysis of the evidence base that underpins critical care practice, including understanding of the research process and the use of different research methodologies and methods to inform practice change and development. Managing emergency situations. Communication – barriers and techniques to improve Leadership theories and team-working - change management quality indicators, audit of practice and service evaluation. Law and ethics - holistic care delivery, defensible documentation, legal aspects of the role of critical care nurses, relevant acts of parliament, principles of mental capacity and consent. Withdrawal/withholding treatment, end of life care including DNAR, Brain stem death and advanced directives. Knowledge and understanding of ethical dilemmas and professional responsibilities. Manage the care of the critically ill along a pathway, psychosocial care of the patient and family, rehabilitation of the critically ill, management of end of life and bereavement.</p>
Module Overview	
Additional Information	<p>This programme has a practice assessment document that has a pass/fail element that will be part of the assessment component. LEARNING OUTCOME 5 IS ASSESSED VIA THE PRACTICE ASSESSMENT DOCUMENT</p> <p>The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification. The module is delivered over a non standard year. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7. The final award is a Continuing Professional Development – Advancing the Critical Care Practitioner. The students have access to Canvas and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available. The programme is assessed and run in line with the Academic Framework 2013- 14</p> <p>http://www.ljmu.ac.uk/eaqs/121984.htm Attendance is required throughout the module and will be monitored as required by HENW. Module written in 2013</p> <p>The methods for improving the quality and standards of learning are as follows:</p> <ul style="list-style-type: none"> • Annual monitoring Review • Feedback from the students and Boards of Study • Reports from External Examiner • Ensuring the module reflects the values of the current teaching and learning strategy <p>This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	Exam	30	2	MLO2
Essay	Portfolio	70	0	MLO1, MLO3, MLO4, MLO5
Competency	Health Practice			MLO5

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Rosie McCarthy	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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