

Liverpool John Moores University

Title: Leadership, Management and Supervision
Status: Definitive
Code: **7009NRS** (128726)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Jackie Davenport	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres	Presentation critique of a leadership style and discuss the impact that this has had upon the quality of patient care. (15 minutes)	50	
Reflection	Reflection	Reflection reflect upon the challenges you may face introducing change within a department in your future role as an RN (2000 words)	50	

Aims

To support students towards leadership roles in nursing

To prepare the student for the management of the care of adult patients with complex needs

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explore the concept of leadership in nursing practice.
- 2 Critically appraise methods and models of decision-making in nursing.
- 3 Critically examine the role of nurse leaders in the creation of a safe environment for all stakeholders
- 4 Critically reflect on how effective leadership can support service needs in a dynamic political, social, technical, economic, organisational and professional environment.
- 5 Critically analyse the notion of complex care in adult nursing
- 6 Critically examine how complex care is located in a broader system of healthcare deliver
- 7 Critically reflect upon how nurses manage the care of adult patients with complex needs as part of a multi-disciplinary team

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3	
Reflection	4	5	6	7

Outline Syllabus

*Principles of teaching, learning and assessing Advanced communication skills SBAR
Coaching skills
Providing feedback and evaluating performance
Reflection- individual and team Effective leadership skills Management strategies
Action learning Change Management Project management
Interprofessional working Needs assessment
Performance management
Decision making to enable effective holistic care delivery
Health legislation & policy
Health economics
Legal, ethical and professional nursing
Serious Case reviews
Resilience- staff, patients, families
Complex health needs & Transitional care
Major incident risk assessments and planning and planning and planning and
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MDT planning, and involvement in complex cases
Major incident planning
Finance, safe staffing and business cases*

Political awareness, quality of care, cost effectiveness in relation to patient safety
Critical incident management
The role of the nurse in incident reporting
Discharge and safeguarding

Learning Activities

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, action learning workshops, private study and practice. The delivery methods are designed to foster practical skills of reflection, personal development planning, empowerment, teamwork and leadership.

Notes

The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan.

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4