Curriculum Design and Professional Inquiry

Module Information

2022.01, Approved

Summary Information

Module Code	7009PCLTHE
Formal Module Title	Curriculum Design and Professional Inquiry
Owning School	Education
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Seminar	9
Tutorial	1
Workshop	25

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

Aims and Outcomes

Aims	To enable staff to develop a critical understanding of the context of professional practice in Higher Education.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically explore the factors that influence curriculum design.
MLO2	2	Explore and critically assess the potential for curriculum design.
MLO3	3	Examine the implications of research methods for pedagogic inquiry.
MLO4	4	Contribute to the dissemination of scholarship of teaching and learning.

Module Content

Outline Syllabus	Effective practice in course designSupporting diversity and inclusivity in the curriculumConstructive alignmentDeveloping graduate skills and attributesCritical analysis of education researchAction research inquiry method in education
Module Overview	This module, aimed at teaching professionals, develops a critical understanding of the context of professional practice in Higher Education. It enables you to: critically explore theories and principles of good academic practice in course design, within the HE organisational context understand issues in a professional context and evaluate and relate these issues in the context of wider theories and published research
Additional Information	This module enables participants to critically explore 1. theories and principles of good academic practice in course design within the HE organisational context and apply these in their own institutional and subject settings and 2. issues in their professional context and to evaluate and relate these issues in the context of wider theories and published research. Workshops may be delivered through video conferencing.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Poster and critical discussion	60	0	MLO1, MLO2
Report	Professional Inquiry	40	0	MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Clare Milsom	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings