

## Liverpool John Moores University

Title: LEARNING & TEACHING 2  
Status: Definitive but changes made  
Code: **7009PGEY** (104796)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Diane Boyd	Y
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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 62

**Total Learning Hours:** 200      **Private Study:** 138

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	40
Off Site	6
Online	10
Seminar	4
Tutorial	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Child development case studies (4500 words)	100	

### Aims

*This module aims to enable students to investigate children's development and utilise this to support the learning and teaching in an Early Years context.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critique the impact of physical, creative, intellectual, emotional and social factors upon children's development in the Early Years
- 2 Develop a systematic understanding and critical awareness of learning and teaching in the Early Years
- 3 Synthesise current and seminal research in the context of child development in the Early Years
- 4 Display creativity in the application of knowledge within professional practice
- 5 Utilise case study methodology in an investigation

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ASSIGNMENT 1	1	2	3	4	5
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## Outline Syllabus

*Physical Development*  
*Knowledge and Understanding of the World*  
*Evaluating Software*  
*Resources and Organisational Issues*  
*Learning in different contexts - outdoor, role play*  
*Recent initiatives in Early Years education*  
*Use of power point in learning and teaching*  
*Active learning*  
*Problem solving, reasoning and numeracy*  
*Communication, Language and Literacy*  
*Brofenbrenner's ecology theory*  
*SEAL and Baby SEAL*  
*Assessment for Learning*  
*Case Study Methodology*

## Learning Activities

The module will be taught through a combination of lectures, group work, fieldwork and tutorials. Sessions will focus on relevant theory and research and will encourage participative and applied approaches to learning. School based placement will enable students to utilise case study methodology by carrying out two case studies investigating factors affecting development within the Early Years setting.

## Notes

This module will enable students to demonstrate that they understand the impact of physical, creative, intellectual, emotional and social factors upon children's development in the Early Years by demonstrating a systematic understanding and critical awareness of learning and teaching in the Early Years context utilising current research and theory.