

Liverpool John Moores University

Title: Violence
Status: Definitive
Code: **7009PUBHEA** (123902)
Version Start Date: 01-08-2021

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

Team	Leader
Zara Quigg	Y
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Academic Level: FHEQ7 **Credit Value:** 10 **Total Delivered Hours:** 20
Total Learning Hours: 100 **Private Study:** 80

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2500 Word Essay	100	

Aims

The module aims to provide participants with the knowledge to understand the impact of different kinds of violence on society and evaluate approaches to violence control at local, national and international levels.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the theory and evidence attempting to explain different kinds of violence.
- 2 Critically examine the epidemiology of violence and how it impacts on the health of the individual and wider society.
- 3 Critically evaluate the evidence base for violence prevention strategies at local, national and international levels.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
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Outline Syllabus

This module will examine violence as a public health issue from different disciplinary perspectives. It will include an introduction to the epidemiological principles related to understanding violence, followed by a critical examination of key aspects of violence, including: genocide, gender based violence, child and elder abuse, youth violence, self-directed violence, and ethical and advocacy issues.

Learning Activities

The module uses a 'broken lecture' format of short lectures, seminars, videos, group work and class based discussion.

Notes

While violence is not a new health concern, it has increasingly come on the public health agenda. The impact of violence on the health of individuals, families and the wider society adds to an increasing burden of ill-health and cost to health and other welfare services. The module critically examines a range of key issues related to violence and health from international, national and local perspectives. It demonstrates the need for an interdisciplinary public health approach when addressing the causes of violence, building prevention control strategies, and promoting safety. The Centre for Public Health is a World Health Organisation (WHO) Collaborating Centre for Violence Prevention.

Information for Stand Alone/CPD Students

Mode and Duration: This module is delivered through classroom and online methods; there are 20 hours of lectures.

Benchmarks: The programme aligns to Public Health Training Curriculum (2015), Public Health Skills and Knowledge Framework (2016/19) and Public Health Outcomes Framework (2019) subject benchmarks and to level 7 descriptors of QAA Framework for higher education qualifications in England, Wales and Northern Ireland (2015).

The Programme is assessed and runs in line with the Academic Framework <https://www.qaa.ac.uk/our-work/our-approach/academic-framework>

[//www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework](http://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework)

The programme includes Continuous Monitoring and Enhancement, External Examining and student feedback under Quality Measures

The CPD is offered as a standalone award and as a module within MSc Public Health, MSc Public Health (Addictions) and MSc International Public Health

The approved intake month is January and the CPD programme code is 35504 (Self Funding).

Admission criteria : Standard entry a minimum 2:2 degree classification in any health or social science related discipline.

'Any participant who does not have a first degree must satisfy the programme team of their ability to study at Master's level through presentation of a strong portfolio to demonstrate appropriate equivalent skills in the work place. For these applicants, individual assessments of their suitability for post graduate level study will be arranged and conducted by the programme team. The team may require evidence to be submitted as part of the assessment process e.g. a portfolio of written and other work; papers presented at conferences, publications; reports and research proposals

Student Support: as a student of Liverpool JMU you will be entitled to the same support as any other student in the university (Please refer to the Student Handbook for further information)