

# **Violence**

# **Module Information**

**2022.01, Approved** 

### **Summary Information**

Module Code	7009PUBHEA
Formal Module Title	Violence
Owning School	Public Health Institute
Career	Postgraduate Taught
Credits	10
Academic level	FHEQ Level 7
Grading Schema	50

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Public Health Institute	

# **Learning Methods**

Learning Method Type	Hours
Lecture	20

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

### **Aims and Outcomes**

Aims	The module aims to provide participants with the knowledge to understand the impact of different kinds of violence on society and evaluate approaches to violence control at local, national and international levels.
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After completing the module the student should be able to:

**Learning Outcomes** 

Code	Number	Description
MLO1	1	Discuss the theory and evidence attempting to explain different kinds of violence.
MLO2	2	Critically examine the epidemiology of violence and how it impacts on the health of the individual and wider society.
MLO3	3	Critically evaluate the evidence base for violence prevention strategies at local, national and international levels.

### **Module Content**

Outline Syllabus	This module will examine violence as a public health issue from different disciplinary perspectives. It will include an introduction to the epidemiological principles related to understanding violence, followed by a critical examination of key aspects of violence, including: genocide, gender based violence, child and elder abuse, youth violence, self-directed violence, and ethical and advocacy issues.
Module Overview	This module critically examines a range of key issues relating to violence and health from international, national and local perspectives. It demonstrates the need for an interdisciplinary public health approach when addressing the causes of violence, building prevention control strategies, and promoting safety. It enables you to understand and develop strategies to control violence.
Additional Information	While violence is not a new health concern, it has increasingly come on the public health agenda. The impact of violence on the health of individuals, families and the wider society adds to an increasing burden of ill-health and cost to health and other welfare services. The module critically examines a range of key issues related to violence and health from international, national and local perspectives. It demonstrates the need for an interdisciplinary public health approach when addressing the causes of violence, building prevention control strategies, and promoting safety. The Centre for Public Health is a World Health Organisation (WHO) Collaborating Centre for Violence Prevention. Information for Stand Alone/CPD StudentsMode and Duration: This module is delivered through classroom and online methods; there are 20 hours of lectures. Benchmarks: The programme aligns to Public Health Training Curriculum (2015), Public Health Skills and Knowledge Framework (2016/19) and Public Health Outcomes Framework (2019) subject benchmarks and to level 7 descriptors of QAA Framework for higher education qualifications in England, Wales and Northern Ireland (2015). The Programme is assessed and runs in line with the Academic Framework https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework The programme includes Continuous Monitoring and Enhancement, External Examining and student feedback under Quality MeasuresThe CPD is offered as a standalone award and as a module within MSc Public Health, MSc Public Health (Addictions) and MSc International Public Health The approved intake month is January and the CPD programme code is 35504 (Self Funding). Admission criteria: Standard entry a minimum 2:2 degree classification in any health or social science related discipline. 'Any participant who does not have a first degree must satisfy the programme team of their ability to study at Master's level through presentation of a strong portfolio to demonstrate appropriate equivalent skills

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	100	0	MLO1, MLO2, MLO3

### **Module Contacts**

### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Zara Quigg	Yes	N/A

### Partner Module Team

Contact Name Applies to all offerings Offerings	
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