

## Liverpool John Moores University

Title: Placement 1  
Status: Definitive  
Code: **7009SWMAP** (116768)  
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mel Hills	Y

**Academic Level:** FHEQ7  
**Credit Value:** 1  
**Total Delivered Hours:** 650  
**Total Learning Hours:** 10  
**Private Study:** -640

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Practical	650

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	Practice		100	

### Aims

*Gaining an analytic understanding of the setting(s) and agency as a whole in which work will be done, inc.; its purpose, methods of service delivery, its social, political and economic context, etc.*

*Developing the six Key Roles and Units and Elements of the National Occupational Standards as affected by the GSCC Code of Practice and Values Statements, through work done in the setting.*

*Developing a critical awareness of anti-oppressive practice, including; issues in the*

*setting and skills in combating oppression.*

*Establishing roles, responsibilities and communicating as a student, and participating in managing own time, workload, learning and assessment.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Gaining an analytic understanding of the setting(s) and agency as a whole in which work will be done, inc.; its purpose, methods of service delivery, its social, political and economic context, etc.  
  
Developing the six Key Roles and Units and Elements of the National Occupational Standards as affected by the GSCC Code of Practice and Values Statements, through work done in the setting.  
  
Developing a critical awareness of anti-oppressive practice, including; issues in the setting and skills in combating oppression.  
  
Establishing roles, responsibilities and communicating as a student, and participating in managing own time, workload, learning and assessment.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Practice Profoma Report 1

## **Outline Syllabus**

*The entire Module is completed in an agency, following an individualised practice curriculum that reflects the individual Practice Learning Agreement that is produced at an initial meeting of the Practice Educator, Tutor and Student.*

## **Learning Activities**

Learning is facilitated through the Practice Educator supervising the student on placement and this is complemented by lecture and discussion in university based sessions. The student is inducted to the agency, allocated work, participates in supervision sessions, consults with and observes colleagues and obtains feedback on their practice from service users and carers.

## **Notes**

This module is designed to enable the student to develop their social work practice skills. The Placement module provides an opportunity for the student to meet the

requirements of the National Occupational Standards.