

Liverpool John Moores University

Title: Researching Professional Practice
Status: Definitive
Code: **7010AEPMA** (124173)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Debbie Duncalf	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	C/W	A research proposal in which participants demonstrate engagement with and understanding of appropriate research methodologies and processes (4,500 word equivalence)	100	

Aims

To provide opportunities for educational professionals to:

Further extend their knowledge and understanding of practitioner research approaches in education
Design and plan their research
Develop an empirical evidence base for the analysis of theory and practice and the application of research methodologies appropriate to the nature of the identified area of enquiry
Develop critical faculties in relation to the application of research methodologies in workplace/professional settings
Design, plan and construct a research proposal.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review theoretical perspectives, policy and research evidence from the literature around the chosen focus of research.
- 2 Demonstrate a critical awareness and thorough understanding of the strengths and limitations of a range of methodologies, research methods and potential data collection and analysis tools.
- 3 Display knowledge and critical understanding of the principles of ethics in practitioner research
- 4 Apply skills of critical evaluation, analysis and synthesis to produce a research proposal

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4
------------	---	---	---	---

Outline Syllabus

Research paradigms: the nature of educational/professional research activity and its relationship to concepts of professionalism, quantitative and qualitative methodologies, case study, action research and other approaches.

Ethical issues in researching professional practice.

Selected research methods (design of research instruments and analysis and interpretation of data) drawn from the following:

The use of literature and other documentary evidence

Selected statistical techniques including consideration of the use of quantitative surveys/questionnaires

The use of surveys/questionnaires to collect qualitative data

The use of interviews/focus groups

The use of observation techniques.

Issues related to validity, reliability, objectivity and subjectivity.

Approaches to reporting and disseminating research.

Learning Activities

Lectures, seminars, workshops/group activities, presentations, use of ICT including Blackboard, practical tasks, directed reading and individual tutorials.

Notes

This module equips participants with a critical overview of the major research methodologies and methods for critical reflection on professional practice and wider research applications. It provides support and guidance in preparing a research proposal for an appropriate M Level dissertation.