

Researching Professional Practice

Module Information

2022.01, Approved

Summary Information

Module Code	7010AEPMA
Formal Module Title	Researching Professional Practice
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To provide opportunities for educational professionals to:Further extend their knowledge and understanding of practitioner research approaches in educationDesign and plan their researchDevelop an empirical evidence base for the analysis of theory and practice and the application of research methodologies appropriate to the nature of the identified area of enquiryDevelop critical faculties in relation to the application of research methodologies in workplace/professional settingsDesign, plan and construct a research proposal.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically review theoretical perspectives, policy and research evidence from the literature around the chosen focus of research.
MLO2	2	Demonstrate a critical awareness and thorough understanding of the strengths and limitations of a range of methodologies, research methods and potential data collection and analysis tools.
MLO3	3	Display knowledge and critical understanding of the principles of ethics in practitioner research
MLO4	4	Apply skills of critical evaluation, analysis and synthesis to produce a research proposal

Module Content

Outline Syllabus	Research paradigms: the nature of educational/professional research activity and its relationship to concepts of professionalism, quantitative and qualitative methodologies, case study, action research and other approaches.Ethical issues in researching professional practice.Selected research methods (design of research instruments and analysis and interpretation of data) drawn from the following: The use of literature and other documentary evidence Selected statistical techniques including consideration of the use of quantitative surveys/questionnaires The use of surveys/questionnaires to collect qualitative data The use of interviews/focus groups The use of observation techniques. Issues related to validity, reliability, objectivity and subjectivity. Approaches to reporting and disseminating research.
Module Overview	This module aims to develop your critical skills to carry out major research methodologies and your methods for critical reflection on professional practice and wider research applications. It enables you to: extend your knowledge and understanding of practitioner research approaches in education design plan and develop an empirical evidence base for the analysis of theory and practice and the application of research methodologies develop a research proposal
Additional Information	This module equips participants with a critical overview of the major research methodologies and methods for critical reflection on professional practice and wider research applications. It provides support and guidance in preparing a research proposal for an appropriate M Level dissertation.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping

Report	Coursework	100	0	MLO1, MLO2, MLO3, MLO4
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Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Debbie Duncalf	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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