Liverpool John Moores University

Title:	PROJECT SERVICES
Status:	Definitive but changes made
Code:	**7010BUSMA** (116051)
Version Start Date:	01-08-2017

Owning School/Faculty:	Academic Portfolio
Teaching School/Faculty:	Academic Portfolio

Team	Leader
Alastair Balchin	Y

Academic Level:	FHEQ7	**Credit Value:**	15	**Total Delivered Hours:**	36
Total Learning Hours:	150	**Private Study:**	114		

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	12
Seminar	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Individual coursework.	50	
Essay	AS2	Group coursework.	50	

Aims

To investigate the strategic, tactical and operational context of projects and project management.
To evaluate the leadership, team and organisational issues of project management from the service provider's and the client's perspective.
To demonstrate competence and professionalism in the use of project management tools.

Learning Outcomes

After completing the module the student should be able to:

1   Critically evaluate organisational approaches to projects.
2   Analyse the concepts of stakeholders, success factors and team roles across the project life cycle.
3   Critically evaluate methods, tools and techniques for planning, monitoring and controlling projects and risk.
4   Appraise and analyse leadership, teams and roles in successful projects.
5   Utilise an established software package to provide project management information.
6   Utilise an established project management methodology to prepare a project.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PRESENTATION   1   2   3   4   5   6

ESSAY   1   2   3   4   5   6

Outline Syllabus

Projects and project management. Definitions of projects. The boundary and relationship between projects and operations. Development of project management as a profession (APM, PMI, IPMA) and as a professional service.
Project Success and Failure
Developing concepts of quality and defining project success. Benefits of projects. Project Success Criteria. Stakeholders. Project critical success factors.
Project Life Cycle Management
Theory of the project life cycle. Upstream and downstream activities. Setting goals and objectives. Establishing deliverables. Project management methodologies. Managing risk.
Team roles in Project Management
Skills and competencies. Leadership in a project environment.
Organisational Approaches to Project Management.
Project structures. Teams and matrices. Project office.
Planning Implementing, Monitoring and Controlling
Planning and reporting tools and techniques. Quality management. Cost control and earned value.
Project Management Information Systems
Use of Microsoft Project for planning, monitoring and controlling.

Learning Activities

Sessions will be interactive and will incorporate lectures, individual tasks and group activities.

Notes

The individual and group assessments of learning will have elements which will develop across the module to provide formative feedback and develop the subsequent elements. The group assessment of learning will include the simulation of a project team, with students working together to plan and define a project, and presenting a project initiation document to a project sponsor. Individual assessment of learning will comprise a critical review of current developments in aspects of project management and an assessment of competence in the use of a project management software package. Because of the emphasis on teamwork in project management, the all learning outcomes should be assessed in both a team and individual context.