Liverpool John Moores University

Title: PAEDIATRIC AMBULATORY CARE 2

Status: Definitive

Code: **7010NPAPP** (100490)

Version Start Date: 01-08-2016

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mark Woods	Υ

Academic Credit Total

Level: FHEQ7 Value: 20 Delivered 64

Hours:

Total Private

Learning 200 Study: 136

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	28	
Online	5	
Seminar	12	
Tutorial	16	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination	80	3
Presentation	AS2	Evidence-based practice presentation (20 minutes)	20	
Practice	AS3	Clinical assessment of practice: must be passed	0	

Aims

To prepare students to assess, diagnose and manage the variety of well and ill child issues that commonly present among school-agers and adolescents in ambulatory settings.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate depth of knowledge in the assessment, diagnosis and management of common conditions affecting school-agers and adolescents.
- 2 Synthesise child protection principles and the safeguarding agenda with agespecific assessment and management of school-agers and adolescents.
- 3 Critically examine the evidence base relating to common health problems and child protection among school-agers and adolescents.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM 2

Presentation

Clinical hours pass/fail 1 2 3

Outline Syllabus

Syncope and chest pain Infectious disease and microbiology Diabetes Asthma and food allergy Childhood cancers Headache and migraine STIs and Fraser Guidelines

Adolescent Contraception

Obesity

Acne

Overuse symdromes, SCFE, adolescent athletes

Safeguarding

CAMHS

Delayed and precocious puberty

Growth and short stature

Constipation and UTI

Learning Activities

Interactive lectures, seminars, tutorials; on-line discussion boards; problem-based learning exercises; evidence-based practice presentations; self-directed and reflective learning; video streaming; reflective practice; clinical supervision and case presentations.

Notes

The clinical experience for this module consists of 165 hours of precepted practice (pass/fail) with a relevant, registered health care professional in an appropriate clinical setting. The assessment of practice will be the responsibility of the clinical preceptor; unless competence is demonstrated in practice, credit will not be released.