

Emerging practice in Child Nursing

Module Information

2022.01, Approved

Summary Information

Module Code	7010NRSCH
Formal Module Title	Emerging practice in Child Nursing
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	40
Academic level	FHEQ Level 7
Grading Schema	Pass/Not Pass

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	60
Workshop	60

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	The aim of this module is to build upon 'developing practice in Child nursing' and consolidate to further reinforce students' engagement with knowledge, attitudes, values and skills associated with safe and effective care to support their development as an independent practitioner
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Practice independently with minimal supervision to achieve proficiencies associated with NMC Professional Values
MLO2	2	Lead and coordinate care
MLO3	3	Consolidate knowledge, skills and competence in relation to safe administration of medicine
MLO4	4	Conduct nursing care to the required NMC standards of a registered practitioner

Module Content

Outline Syllabus	<p>The code and professional practice Advanced law, ethics and governance Understanding clinical incidentsRaising concerns for professional practice Best practiceInclusivity and rights Self awarenessDecision making, best practice, health care technology first aid and incident management medicines management equality diversity, inclusiveness and rights maintaining a safe environment, nutritional disorders, continence promotion, pregnancy and maternity care (EU requirement)understanding the relationship between physiological and psychological healthDeveloping, implementing and evaluating a care plan Inter-agency workingSafeguarding Risk assessmentCollaborative workingHealth promotion in complex health Managing diverse needsCollaborative care/patient and carer role in care Managing the complex patient Clinical supervisionNear misses, critical incidents and major incident Risk management, route cause analysis, incident reporting and aversionsPatient involvement, user advisory groups, PALS, friends and family tests, influence of patients e.g. culture, nature of illness and disability.Reflective practiceCPAP/BIPAP, airway management, acute and chronic renal failure, complex patient assessment, neurological assessment, abdominal assessment, shock (all forms), Hypertension, Dementia/stroke. Pneumonia/chest infections, Liver/diagnostics. BLS,central lines/PICC line management Advanced COPD and spirometry sepsis, blood gasesOxygen saturations IV devices Assessment of deteriorating patient-physical and mental healthDKA and HHAAdvanced respiratory assessment. 3 lead ECG'sTracheostomy care.Initiation of life-preserving immediate measures and to carry out measures in crises Page 3 of 3and disaster situations; Care of the dying patientTeam leadership strategies including prioritisation, delegation and assignment of duties for patient care Pharmacology in acute careThe code and challenging difficult situations Psychological care of the acutely unwell patient.conflict managementCare, compassion and accountability. Introduction to clinical examination and diagnostics</p>
Module Overview	<p>The aim of this module is to build on the earlier module 'Developing Practice in Child Nursing' and consolidate your engagement engagement with knowledge, attitudes, values and skills associated with safe and effective care to support your development as an independent practitioner.</p> <p>By the end of the module, you will be able to practice independently with minimal supervision to achieve the proficiencies associated with NMC Professional Values (progression point 3).</p>
Additional Information	<p>The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Practice Assessment Document	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Amanda Garrow	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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