

Liverpool John Moores University

Title: Understanding Addictions
Status: Definitive
Code: **7010PUBHEA** (123904)
Version Start Date: 01-08-2021

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

Team	Leader
Gordon Hay	Y
Marie-Claire Van Hout	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	33
Online	7

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2500 Word Essay	50	
Presentation	Pres	15 minute powerpoint presentation plus Q & A's	50	

Aims

To enhance knowledge and understanding of addiction as a public health issue

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically examine different types of substance use and misuse as a global and historical phenomena
- 2 Consider the public health burden of alcohol and other substances
- 3 Critically evaluate different models of addiction
- 4 Critically analyse the relationship between substance misuse and its association with deprivation and inequalities

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	3	2
Powerpoint presentation	4		

Outline Syllabus

What is addiction? Historical and cultural perspectives

Substance use as a Public Health issue

Harms and Models of Addiction - bio-pyscho-social

Alcohol (Prevalence, Mortality, treatment and lived experience)

Nicotine (Tobacco and E-cigarettes)

Drug Addiction - legal and illegal

Drug Addiction (Prevalence and Mortality)

Drug Addiction - Treatment and Lived Experience

Substance Use and inequalities: Gender, Age, Social Exclusion

Abstinence

Spotlight sessions: Lifestyle drugs, anabolic steroids, gambling, behavioural addictions, prescribed drugs, Spice

Learning Activities

Lectures; seminar workshops; Canvas activities; online learning

Notes

This module introduces substance use, misuse and addiction from a bio-psycho-social perspective. It assesses different models of addiction, including a consideration of the physiology and pharmacology of substance use. The module will focus on alcohol, nicotine and illicit substances such as heroin and crack cocaine and consider these as public health issues. It will also introduce other addictive behaviours such as gambling or the use of image or performance enhancing drugs. It will consider substance use at the individual and population level and will particularly focus on the relationship between substance use and inequalities.

Information for Stand Alone/CPD Students

Mode and Duration: This module is delivered through classroom and online methods. There is a mixture of classroom and online Canvas activity. The module runs for 12 weeks.

Benchmarks: The programme aligns to Public Health Training Curriculum (2015), Public Health Skills and Knowledge Framework (2016/19) and Public Health Outcomes Framework (2019) subject benchmarks and to level 7 descriptors of QAA Framework for higher education qualifications in England, Wales and Northern Ireland (2015).

The Programme is assessed and runs in line with the Academic Framework

The programme includes Continuous Monitoring and Enhancement, External Examining and student feedback under Quality Measures

The CPD is offered as a standalone award and as a module within MSc Public Health, MSc Public Health (Addictions), MSc International Public Health MA Mental Health, MA Nursing Mental Health

The approved intake month is September and the CPD programme code is 35512 (Self Funding).

Admission criteria

Standard: A minimum 2:2 degree in any health or social science related discipline.

Non-Standard 'Any participant who does not have a first degree must satisfy the programme team of their ability to study at Master's level through presentation of a strong portfolio to demonstrate appropriate equivalent skills in the work place. For these applicants, individual assessments of their suitability for post graduate level study will be arranged and conducted by the programme team. The team may require evidence to be submitted as part of the assessment process e.g. a portfolio of written and other work; papers presented at conferences, publications; reports and research proposals

Student Support: as a student of Liverpool JMU you will be entitled to the same support as any other student in the university (Please refer to the Student Handbook for further information)