

Understanding Addictions

Module Information

2022.02, Approved

Summary Information

Module Code	7010PUBHEA
Formal Module Title	Understanding Addictions
Owning School	Public Health Institute
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Public Health Institute

Learning Methods

Learning Method Type	Hours
Lecture	33
Online	7

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To enhance knowledge and understanding of addiction as a public health issue
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically examine different types of substance use and misuse as a global and historical phenomena
MLO2	2	Consider the public health burden of alcohol and other substances
MLO3	3	Critically evaluate different models of addiction
MLO4	4	Critically analyse the relationship between substance misuse and its association with deprivation and inequalities

Module Content

Outline Syllabus	<p>What is addiction? Historical and cultural perspectives Substance use as a Public Health issue Harms and Models of Addiction - bio-pyscho-social Alcohol (Prevalence, Mortality, treatment and lived experience) Nicotine (Tobacco and E-cigarettes) Drug Addiction - legal and illegal Drug Addiction (Prevalence and Mortality) Drug Addiction - Treatment and Lived Experience Substance Use and inequalities: Gender, Age, Social Exclusion Abstinence Spotlight sessions: Lifestyle drugs, anabolic steroids, gambling, behavioural addictions, prescribed drugs, Spice</p>
Module Overview	<p>This module enhances your knowledge and understanding of addiction as a public health issue and also its risk factors. It assesses different models of addiction e.g. drug addiction, alcohol addiction, gambling etc as well as its associations and mediators/moderators.</p>
Additional Information	<p>This module introduces substance use, misuse and addiction from a bio-psycho-social perspective. It assesses different models of addiction, including a consideration of the physiology and pharmacology of substance use. The module will focus on alcohol, nicotine and illicit substances such as heroin and crack cocaine and consider these as public health issues. It will also introduce other addictive behaviours such as gambling or the use of image or performance enhancing drugs. It will consider substance use at the individual and population level and will particularly focus on the relationship between substance use and inequalities. Information for Stand Alone/CPD Students Mode and Duration: This module is delivered through classroom and online methods. There is a mixture of classroom and online Canvas activity. The module runs for 12 weeks. Benchmarks: The programme aligns to Public Health Training Curriculum (2015), Public Health Skills and Knowledge Framework (2016/19) and Public Health Outcomes Framework (2019) subject benchmarks and to level 7 descriptors of QAA Framework for higher education qualifications in England, Wales and Northern Ireland (2015). The Programme is assessed and runs in line with the Academic Framework The programme includes Continuous Monitoring and Enhancement, External Examining and student feedback under Quality Measures The CPD is offered as a standalone award and as a module within MSc Public Health, MSc Public Health (Addictions), MSc International Public Health MA Mental Health, MA Nursing Mental Health The approved intake month is September and the CPD programme code is 35512 (Self Funding). Admission criteria Standard: A minimum 2:2 degree in any health or social science related discipline. Non-Standard 'Any participant who does not have a first degree must satisfy the programme team of their ability to study at Master's level through presentation of a strong portfolio to demonstrate appropriate equivalent skills in the work place. For these applicants, individual assessments of their suitability for post graduate level study will be arranged and conducted by the programme team. The team may require evidence to be submitted as part of the assessment process e.g. a portfolio of written and other work; papers presented at conferences, publications; reports and research proposals Student Support: as a student of Liverpool JMU you will be entitled to the same support as any other student in the university (Please refer to the Student Handbook for further information)</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping

Essay	Essay	50	0	MLO2, MLO1, MLO3
Presentation	PowerPoint presentation	50	0	MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Gordon Hay	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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