

Liverpool John Moores University

Title: DISSERTATION
Status: Definitive
Code: **7011AEPMA** (104173)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 60 **Total Delivered Hours:** 20
Total Learning Hours: 600 **Private Study:** 580

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	12
Tutorial	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	This module is assessed through a reflective account of 15,000 - 20,000 words detailing	100	

Category	Short Description	Description	Weighting (%)	Exam Duration
		a small scale research project. Further detail can be found in the Module Handbook		

Aims

*Develop a research proposal to investigate an identified area of interest.
Complete an indepth research-based investigation of a defined area that has relevance to the professional education context.*

Learning Outcomes

After completing the module the student should be able to:

- 1 In relation to the chosen area of investigation critically review theoretical perspectives, policy and research evidence from the literature
- 2 Consider and manage issues of research ethics and power in accordance with university and educational research ethical guidelines
- 3 Demonstrate a critical awareness and thorough understanding of the strengths and limitations of a range of methodologies and research methods
- 4 Apply skills of critical evaluation, analysis and synthesis to data to formulate a creative response to the specified research questions and consider the implications of the research for professional practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4
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Outline Syllabus

Individually negotiated, but participants are encouraged to engage with appropriate research events to be selected from E-Learning support, action learning sets or faculty research events.

Learning Activities

Research, tutorials, proposal negotiation, seminars, E-learning, action learning.

Notes

This module is a core activity for all participants. It provides an opportunity to carry out a piece of in-depth research of relevance to the educational context, largely

independently but with regular individual support from an assigned supervisor.