

**Liverpool** John Moores University

Title: WORKING AS A SUPERVISOR  
 Status: Definitive  
 Code: **7011COCPSY** (100445)  
 Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 30.00      **Total Delivered Hours:** 79.00

**Total Learning Hours:** 300      **Private Study:** 221

**Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24.000
Online	25.000
Seminar	6.000
Workshop	24.000

**Grading Basis:** 40 %

**Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework: Case Study (3000 words)	40.0	
Essay	AS2	Coursework: Practice Tape and Self-Assessment (2000 words)	40.0	
Essay	AS3	Coursework: Peer Evaluation (2000 words)	20.0	
Practice	AS4	Placement: Completion of 25 hours supervised supervision with no less than 2 Supervisees.	0.0	

## Aims

1. To achieve a critical knowledge base of organisational and management issues as they affect the practice of supervision within an institutional framework
2. To achieve advanced practice, self regulation and professional credibility in the supervisory role

## Learning Outcomes

After completing the module the student should be able to:

- 1 Master a range of supervision skills revealing a coherent and internally consistent model of supervision
- 2 Clearly articulate the power relationships and cultural dimensions of work with the supervisee and the supervisee's work with clients
- 3 Critically evaluate supervisory practice in the light of relevant research and theory.
- 4 Critically reflect on the use of the counselling supervisor's authority to promote the safety of the client.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2	3	4
Self Assessment	1	2	3	4
Peer Evaluation	2	3	4	
25 hrs supervised supervision	1			

## Outline Syllabus

*In developing skills, students will work in small groups. Either they will make videotapes together, taking the roles of counsellor and supervisor, or they will bring audiotapes made with their actual supervisees. In both cases, peer and tutor feedback will be used to further the student's competence.*

*The tutor will identify learning needs through watching/listening to tapes and engaging in discussion. Each student will present one of their tapes for formative assessment.*

## Learning Activities

The main learning methods for this module will be:

Tutor-led small groups which will provide regular opportunities for discussion of practice issues brought by members and will also hear and assess practice tapes.

Independent study and scholarly investigation of matters relating to the supervision practice of the student, supported by an individual tutor.

Supervision of the student's own supervision, by an individual chosen by the student and acceptable to the module leader.

## References

<b>Course Material</b>	Book
<b>Author</b>	Carroll, M.
<b>Publishing Year</b>	1998
<b>Title</b>	Counselling Supervision
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Cassell
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Lawton, B. & Feltham, C.
<b>Publishing Year</b>	2000
<b>Title</b>	Taking Supervision Forward
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage Publications
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Page, S. & Wosket, V.
<b>Publishing Year</b>	2001
<b>Title</b>	Supervising the Counsellor
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Brunner-Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Proctor, B. & Wosket, V.
<b>Publishing Year</b>	1995
<b>Title</b>	Becoming a Supervisor (Part 2)
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Cascade Publications
<b>ISBN</b>	

## **Notes**

This is a practice-based module, supported by small, tutor-led groups and individual external supervision. Students will develop the skills of supervision in the classroom and by undertaking a placement of a minimum of 25 hours with at least two supervisees. Students will use audiotapes of their practice for formative feedback and discussion and for summative assessment in tutor-led groups.