

Liverpool John Moores University

Title: TEACHING AND ASSESSING THE PRODUCTIVE SKILLS
Status: Definitive
Code: **7011LATEM** (108390)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Liverpool Business School

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 15.00 **Total Delivered Hours:** 36.00
Total Learning Hours: 150 **Private Study:** 114

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12.000
Seminar	21.000
Workshop	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Design a set of learning activities and provide a rationale to enhance one of the productive skills for a determined learner audience.	50.0	
Essay	AS2	Develop an assessment of one of the productive skills and provide a rationale for a determined learner audience.	50.0	

Aims

1. Equip students with the knowledge and skills to develop effective learning, teaching and assessment of the productive skills.
2. Develop a thorough understanding of the relationship between assessment and teaching of productive skills.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a thorough understanding of the underlying principles of the teaching of the productive skills.
- 2 Demonstrate a critical awareness of the principles and practice of modern assessment of the productive skills.
- 3 Critically apply the literature regarding the teaching and assessing of the productive skills in relation to specific contexts.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	3
CW	2	3

Outline Syllabus

The nature of the productive skills. Identifying the sub-skills of speaking and writing: commonalities and divergences. Techniques and strategies for enhancing the productive skills. Creating pedagogic materials. Fundamental principles of assessing speaking and writing and relationship with teaching; subjective testing techniques: communicative testing and grading; examining the place for assessment in a variety of different learning and teaching contexts.

Learning Activities

- Interactive lectures
- Student and tutor-led discussions
- Task-based activities
- Workshops

References

Course Material	Book
Author	Byram, M
Publishing Year	1997

Title	Teaching and Assessing Intercultural Communicative Competence
Subtitle	
Edition	
Publisher	Multilingual Matters Ltd.
ISBN	

Course Material	Book
Author	Harmer, J
Publishing Year	2004
Title	How to Teach Writing
Subtitle	
Edition	
Publisher	Longman
ISBN	

Course Material	Book
Author	Hughes, A
Publishing Year	2005
Title	Testing for Language Teachers
Subtitle	
Edition	
Publisher	CUP
ISBN	

Course Material	Book
Author	Luoma, S
Publishing Year	2004
Title	Assessing Speaking
Subtitle	
Edition	
Publisher	CUP
ISBN	

Course Material	Book
Author	McNamara, T
Publishing Year	2000
Title	Language Testing
Subtitle	
Edition	
Publisher	OUP
ISBN	

Course Material	Book
Author	Reynolds, M and Trhan, K
Publishing Year	2000
Title	Assessment

Subtitle	A Critical Perspective
Edition	
Publisher	Studies in Higher Education. Vol. 25. No3. 267-278
ISBN	

Course Material	Book
Author	Thornbury, S
Publishing Year	2005
Title	How to Teach Speaking
Subtitle	
Edition	
Publisher	Longman
ISBN	

Course Material	Book
Author	Weigle, S
Publishing Year	2002
Title	Assessing Writing
Subtitle	
Edition	
Publisher	CUP
ISBN	

Course Material	Book
Author	Journals: The Linguist, TESOL Quarterly, Language Testing
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

The module provides students with an opportunity to examine in depth both the practical and theoretical dimensions of teaching and assessing the productive skills and the relationship between teaching and assessment. The knowledge acquired on the course can be applied to various fields of teaching and learning.