

Liverpool John Moores University

Title: SUPPORTING THE STUDENT EXPERIENCE
Status: Definitive
Code: **7011MALTHE** (104136)
Version Start Date: 01-08-2019
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Carol Maynard	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 110
Total Learning Hours: 200
Private Study: 90

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	5
Online	80
Tutorial	10
Workshop	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Coursework comprising critical reflection, analysis and evaluation matched to the learning outcomes to the equivalence of 5,000 words.	100	

Aims

1. To develop an understanding of the complex nature of supporting and developing student learning in higher education.
2. To enable participants to critically appraise and reflect on current practice in

learner support within the context of the changing nature of higher education.
3.To enable participants to develop their own strategies for supporting learning based on a sound knowledge and understanding of the theoretical and political discourse underpinning learner support in higher education.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate and reflect on current national and local University policies that aim to support the student experience in higher education.
- 2 Critically evaluate educational theory and research that relates to supporting the student experience in higher education.
- 3 Develop strategies for learner support, which could be implemented in either the University and/or a Faculty/department and/or a programme.
- 4 Consider and develop strategies for ensuring inclusivity and accessibility in core curriculum activities.
- 5 Analyse and critically reflect on the role of the personal tutor within the current higher education context (increased numbers, diversity of students, Personal Development Planning, personalised learning etc)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4	5
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Outline Syllabus

- 1.The national and local context: analysis of policy and practice.*
- 2.Implications of widening participation on learner support.*
- 3.Theoretical perspectives about supporting learning and the student experience in higher education.*
- 4.A curriculum development approach to learner support.*
- 5.Inclusivity, diversity and accessibility within the curriculum and the implications of recent and relevant legislation(e.g The Disability Discrimination Act 1995 (Amendment)(Further and Higher Education)Regulations 2006)*
- 6.Supporting the development of reflective practice and personal development planing.*
- 7.The role of the personal tutor.*
- 8.Strategic approaches to learner support across programmes.*

Learning Activities

The programme will be based around group and individually negotiated learning within which participants will be expected to research elements of learner support and engage in debate (either electronically or on pre-arranged sessions). Participants will be encouraged to attend staff development events relevant to learner

support and focused workshops may be provided to pursue key challenges. Specialist knowledge of the different elements of learner support will be provided through resources, web links and where possible, guest speakers. Participants will also be directed to relevant national conferences.

Notes

This module is aimed at all staff involved in supporting students. It requires participation to engage in the theoretical and practical challenges facing learner support within the context of diversity, accessibility, retention, Personal Development Planning and current political perspectives. It aims to provide participants with knowledge and understanding of key theoretical perspectives, influences and developments in this area and provides opportunities for debate around policy and practice. Participants will be given the opportunity to consider internal and external practices and will develop strategies to enhance the student experience within their own department, programme or area of service. Participants will be required to critically reflect on practice and develop strategies for enhancing student success.