

## Liverpool John Moores University

Title: Critiques of Sport Development: formulation and implementation  
Status: Definitive  
Code: **7011MSPDEV** (118358)  
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 21

**Total Learning Hours:** 200      **Private Study:** 179

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	21

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres	This is a 25 minute individual presentation on current sport development theory and practice	50	
Report	Rep	This is a 2,500 word report on sport policy	50	

### Aims

*This course aims students to be able to critically analyse what is understood by the term sport development in academia and industry. Students will engage with a range of critiques, key documents and practitioner's perspectives to explore how*

*sport development policy and practice is formulated, delivered and evaluated.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically analyse the conceptualisation of sport development
- 2 Critically reflect on current trends and practice within sport development
- 3 Critically evaluate sport development policy formulation and implementation

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Individual presentation	1	2
Report	3	

## **Outline Syllabus**

*Conceptualisations of sport development*

*An historical overview of sport development in the UK*

*A critical review of current policies and practices in sport development*

*Comparative studies of sport development in other countries and contexts*

*Policy analysis and formulation: application of theory to practice*

*Case studies in sport development at macro-, mesa- and micro- scales*

*Theoretical and practitioner perspectives on partnerships and other delivery systems*

## **Learning Activities**

The primary form of delivered learning will be through lectures, supplemented by expert visiting speakers on key subject areas. Additionally the module will use on-line discussion groups to facilitate off-campus student interaction. Tutorials will supplement individual understanding of specific issues.

## **Notes**

This course focuses on understanding and articulating what sport development means to academics and to industry practitioners in different contexts functionally and geographically. Students will be expected to identify and engage with current issues from a variety of perspectives.