

## Liverpool John Moores University

Title: Addictions: Policy and Interventions  
Status: Definitive  
Code: **7011PUBHEA** (123905)  
Version Start Date: 01-08-2021

Owning School/Faculty: Public Health Institute  
Teaching School/Faculty: Public Health Institute

Team	Leader
Harry Sumnall	Y
Gordon Hay	

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	36
Online	4

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay 3250 Words	80	
Report	Report	Report 750 Words	20	

### Aims

*To enhance knowledge and understanding of the objectives of addictions policy and to critically assess the effectiveness and utility of interventions.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the aims and objectives of (inter)national policies governing addictions and how these are operationalised
- 2 Discuss the role of personal, population, and structural factors related to addiction, and how affect the outcomes of substance use and interventions
- 3 Critically evaluate the effectiveness of policies and interventions designed to improve addiction outcomes

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2
Report	3	

### **Outline Syllabus**

- *An introduction to the module: UK, EU, and international addictions policies*
- *Governance of addictions in the UK: How is addiction policy developed?*
- *All about cannabis: medicine, treatment, interventions*
- *Prevention: overview, concepts and outcomes*
- *Psychosocial interventions in drug treatment*
- *Opioid agonist and pharmacotherapies in drug treatment*
- *Dual Diagnosis: overview, treatment, and service delivery*
- *Evidence in Policy Making: case study of medically supervised drug consumption facilities*
- *Harm reduction hot topics: naloxone; drug checking*
- *Legislative and practice responses to Novel Psychoactive Substance*
- *Future directions in drug policy*
- *Drug use in the media (online links, reports and discussions of contemporary representations of substance use)*

### **Learning Activities**

Lectures; seminar workshops; VLE activities

### **Notes**

This module identifies core policies and strategies related to addiction from a UK and international perspective how these are developed and operationalised. It examines how personal and structural forces impact on addiction and if these are related to policy objectives. Finally it evaluates policies and interventions designed to improve addiction outcomes.

Information for Stand Alone/CPD Students

Mode and Duration: This module is delivered through classroom and online methods. There is a mixture of classroom and online VLE activity. The module runs for 12 weeks.

Benchmarks: The programme aligns to Public Health Training Curriculum (2015), Public Health Skills and Knowledge Framework (2016/19) and Public Health Outcomes Framework (2019) subject benchmarks and to level 7 descriptors of QAA Framework for higher education qualifications in England, Wales and Northern Ireland (2015).

The Programme is assessed and runs in line with the Academic Framework <https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

The programme includes Continuous Monitoring and Enhancement, External Examining and student feedback under Quality Measures  
The CPD is offered as a standalone award and as a module within MSc Public Health, MSc Public Health (Addictions) and MSc International Public Health

The approved intake month is January and the CPD programme code is 35513 (Self Funding).

#### Admission criteria

Standard: Minimum 2:2 degree in any health or social science related discipline.  
Non-Standard 'Any participant who does not have a first degree must satisfy the programme team of their ability to study at Master's level through presentation of a strong portfolio to demonstrate appropriate equivalent skills in the work place. For these applicants, individual assessments of their suitability for post graduate level study will be arranged and conducted by the programme team. The team may require evidence to be submitted as part of the assessment process e.g. a portfolio of written and other work; papers presented at conferences, publications; reports and research proposals

Student Support: as a student of Liverpool JMU you will be entitled to the same support as any other student in the university (Please refer to the Student Handbook for further information)