

Module Information

2022.01, Approved

Summary Information

Module Code	7011PUBHEA
Formal Module Title	Addictions: Policy and Interventions
Owning School	Public Health Institute
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Public Health Institute

Learning Methods

Learning Method Type	Hours
Lecture	36
Online	4

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	To enhance knowledge and understanding of the objectives of addictions policy and to critically assess the effectiveness and utility of interventions.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse the aims and objectives of (inter)national policies governing addictions and how these are operationalised
MLO2	2	Discuss the role of personal, population, and structural factors related to addiction, and how affect the outcomes of substance use and interventions
MLO3	3	Critically evaluate the effectiveness of policies and interventions designed to improve addiction outcomes

Module Content

Outline Syllabus	<p>- An introduction to the module: UK, EU, and international addictions policies- Governance of addictions in the UK: How is addiction policy developed?- All about cannabis: medicine, treatment, interventions- Prevention: overview, concepts and outcomes- Psychosocial interventions in drug treatment- Opioid agonist and pharmacotherapies in drug treatment- Dual Diagnosis: overview, treatment, and service delivery- Evidence in Policy Making: case study of medically supervised drug consumption facilities- Harm reduction hot topics: naloxone; drug checking- Legislative and practice responses to Novel Psychoactive Substance- Future directions in drug policy- Drug use in the media (online links, reports and discussions of contemporary representations of substance use)</p>
Module Overview	<p>This module enhances your knowledge and understanding of addictions policy objectives, enabling you to critically assess the effectiveness of the interventions. It enables you to:</p> <p>identify core addiction policies and strategies from a UK and international perspective and assess how these are developed and put into operation</p> <p>examine how personal and structural forces impact on addiction and assess if these are related to policy objectives</p> <p>evaluate policies and interventions designed to improve addiction outcomes</p>
Additional Information	<p>This module identifies core policies and strategies related to addiction from a UK and international perspective how these are developed and operationalised. It examines how personal and structural forces impact on addiction and if these are related to policy objectives. Finally it evaluates policies and interventions designed to improve addiction outcomes.</p> <p>Information for Stand Alone/CPD Students Mode and Duration: This module is delivered through classroom and online methods. There is a mixture of classroom and online VLE activity. The module runs for 12 weeks. Benchmarks: The programme aligns to Public Health Training Curriculum (2015), Public Health Skills and Knowledge Framework (2016/19) and Public Health Outcomes Framework (2019) subject benchmarks and to level 7 descriptors of QAA Framework for higher education qualifications in England, Wales and Northern Ireland (2015). The Programme is assessed and runs in line with the Academic Framework https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework The programme includes Continuous Monitoring and Enhancement, External Examining and student feedback under Quality Measures The CPD is offered as a stand-alone award and as a module within MSc Public Health, MSc Public Health (Addictions) and MSc International Public Health The approved intake month is January and the CPD programme code is 35513 (Self Funding). Admission criteria Standard: Minimum 2:2 degree in any health or social science related discipline. Non-Standard 'Any participant who does not have a first degree must satisfy the programme team of their ability to study at Master's level through presentation of a strong portfolio to demonstrate appropriate equivalent skills in the work place. For these applicants, individual assessments of their suitability for post graduate level study will be arranged and conducted by the programme team. The team may require evidence to be submitted as part of the assessment process e.g. a portfolio of written and other work; papers presented at conferences, publications; reports and research proposals Student Support: as a student of Liverpool JMU you will be entitled to the same support as any other student in the university (Please refer to the Student Handbook for further information)</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Practice	Essay	80	0	MLO1, MLO2
Report	Report	20	0	MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Harry Sumnall	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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