

## Liverpool John Moores University

Title: MANAGEMENT FOR PRIMARY HEALTH CARE  
Status: Definitive  
Code: **7011SKPUBH** (113047)  
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health  
Teaching School/Faculty: Centre for Public Health

Team	Leader
Rosemary Khatri	Y

**Academic Level:** FHEQ7  
**Credit Value:** 15.00  
**Total Delivered Hours:** 27.00  
**Total Learning Hours:** 150  
**Private Study:** 123

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18.000
Seminar	9.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Project proposal, 1500 words	50.0	
Essay	AS2	2000 word essay	50.0	

### Aims

*The module will provide participants with a critical appreciation of the political and technical aspects of the planning and management of primary health care programmes with an emphasis on the process of decentralization and district level health care. It will enable participants to develop project management knowledge, and skills in proposal writing.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise planning and management processes within the conceptual framework of primary health care
- 2 Critically evaluate participatory approaches to planning and management of health programmes at district and local levels, and emphasizing issues of gender and sustainability
- 3 Demonstrate critical knowledge in the practical dimensions of project management
- 4 Demonstrate knowledge and skill in project proposal writing

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Project Proposal	4		
Essay	1	2	3

## Outline Syllabus

*The module will critically appraise key theoretical perspectives in project planning and management within the primary health care framework and socio-economic contexts of developing countries. The following issues will be examined: planning and financing primary health care at national, district and community levels, community needs assessment, project planning, leadership, communication and teamwork, budgeting, monitoring and evaluation and project proposal writing.*

## Learning Activities

Learning activities take the form of lectures and seminars in which key issues are examined and discussed

## References

<b>Course Material</b>	Book
<b>Author</b>	Amonoo-Larsten, R.
<b>Publishing Year</b>	1996
<b>Title</b>	District health care
<b>Subtitle</b>	challenges for planning organization and evaluation in developing countries
<b>Edition</b>	2nd edition
<b>Publisher</b>	London: Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cook, B. & Kothari, U. (eds)

<b>Publishing Year</b>	2001
<b>Title</b>	Participation The New Tyranny?
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Zed Books
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Green, A.
<b>Publishing Year</b>	2002
<b>Title</b>	An Introduction to Health Planning in Developing Countries
<b>Subtitle</b>	
<b>Edition</b>	2nd Edition
<b>Publisher</b>	Oxford: Oxford University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Buhaenko, O., Butler, V., Flower, C. & Smith, S.
<b>Publishing Year</b>	2004
<b>Title</b>	What Men and Women Want
<b>Subtitle</b>	a practical guide to gender and participation
<b>Edition</b>	
<b>Publisher</b>	Oxford: Oxfam
<b>ISBN</b>	

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## Notes

The module will critically examine planning and management within the conceptual framework of primary health care in the developing world. It will highlight both the technical and political dimensions of these processes. While planning and financing primary health care will be examined from the international, national and local levels, the emphasis of the module will be on project management at district level.