Liverpool John Moores University

| Title: | Learning & Managing at Masters Level | |
|--|---|--|
| Status: | Definitive | |
| Code: | 7011SSLN (124225) | |
| Version Start Date: | 01-08-2019 | |
| Owning School/Faculty: Teaching School/Faculty: | Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition | |

| Team | Leader |
|--------------------|--------|
| Susanne Gellweiler | Y |

| Academic Level: | FHEQ7 | Credit Value: | 10 | Total Delivered Hours: | 11 |
|-----------------------------|-------|-------------------|----|------------------------------|----|
| Total Learning Hours: | 100 | Private Study: | 89 | | |

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 10 |
| Tutorial | 1 |

Grading Basis: 50 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|----------------------|---------------------------|------------------|------------------|
| Presentation | AS1 | Presentation (25 minutes) | 100 | |

Aims

To equip students with the conceptual frameworks and the learning skills necessary to perform successfully at Masters level.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and critically evaluate appropriate academic sources effectively.
- 2 Develop ideas and concepts that are informed and supported by appropriate academic sources.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation 1 2

Outline Syllabus

Harvard Referencing, literature search, time management, assignment planning, purposes and expectations of academic writing at postgraduate level, approaches to academic reading, critical thinking, writing as a process (drafting, revising, editing), presenting in academia.

Learning Activities

The module will be delivered using a series of lectures and small group activities. Students will also have the opportunity to have one-to-one tutorials to support the assessment.

Notes

To equip students with the conceptual frameworks and the learning skills necessary to perform successfully at Masters level.