

Liverpool John Moores University

Title: Social Work Practice in a Changing World
Status: Definitive
Code: **7011SWMAP** (119024)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Elaine Aspinwall-Roberts	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3,000 word Essay	50	
Essay	AS2	3,000 word Case Study	50	

Aims

This module will aim to introduce students to the contested realities of contemporary social work and the ethics and values associated with its practice. The students will have the opportunity to relate academic teaching to their placement experiences throughout the module.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review the arguments about the nature of contemporary social work practice.
- 2 Critically evaluate and integrate ethical concepts and theories relating to a specific area of social work practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1	2
casestudy	1	2

Outline Syllabus

- *Historical perspectives on social work*
- *Contemporary policy and practice influences*
- *Assessment, intervention and prevention using motivational approaches*
- *Working Together - multi-disciplinary and integrated working*
- *Psychological and sociological perspectives as they underpin Social Work practice and values: Past and present.*
- *Contemporary practice and trends in the verity of UK social work settings*
- *Critical Postmodernism and Anti-oppressive Values - frameworks for good practice*
- *Kantianism and Respect for People, Utilitarianism and good outcomes, Virtue Theory and Character in Social Work*
- *Differing Conceptions of Social Justice: Feminist Relational Ethics*

Learning Activities

Teaching will rely on a blended learning approach. This module will draw on a variety of teaching methods that will actively involve students in the learning process. Lectures, guided reading, seminars, and case discussion will be required to complete independent learning tasks. Each session will include a short lecture introducing the required knowledge supported by the use of teaching aids. Task based group exercises will follow the formal input. Students will be expected to verbally and actively contribute to group discussions. There will be some joint teaching with the Social Work Methods and Skills module during the period of the first placement in the second semester, with the aim of maximizing the opportunity to relate academic teaching closely to real social work experiences in placement. Students will be expected to raise issues from placements in academic classes for critical and reflective debate.

The module uses two assessment tasks, which are designed to provide students with the opportunity to demonstrate their knowledge and understanding of contemporary debates about social work and their ability to appreciate and apply social work ethics and values to a case example. The first task is intended to enable students to develop their analytical and evaluative skills as well as their knowledge

and understanding of service user perspectives.

Notes

This module will offer students an introduction to contemporary social work practices across a range of settings and service user groups. It will also provide an introduction to various critical approaches to understanding these practices, and will particularly focus on the values and ethics of engaging in social work practice in contemporary settings, making connections with other modules taught concurrently, including the placement module.