

Negotiated Work Based Learning

Module Information

2022.01, Approved

Summary Information

Module Code	70122PQHEA
Formal Module Title	Negotiated Work Based Learning
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Online	30
Tutorial	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	To enable health and social care professionals to maximise learning opportunities and experiences relevant to their own area of practice to facilitate personal and professional development.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse and evaluate current research in relation to the selected area of study.
MLO2	2	Critically reflect upon personal and professional development as it relates to the selected area of practice.
MLO3	3	Evidence the synthesis of theory and practice as it relates to service and/or practice development
MLO4	4	Provide evidence of wider dissemination of the agreed negotiated practice development outcomes.

Module Content

Outline Syllabus	Development of agreed learning for the academic written and practice reflective portfolio submissions Personal and professional development Practice self-evaluation and reflection Critical writing Critical appraisal of literature Critical appraisal of practice related legislation, regulation, policy and procedure Portfolio development Practice development dissemination
Module Overview	This module focuses on putting your theoretical learning into practical use.
Additional Information	The assessment has three elements: Development of a 1000-word practice-based reflective portfolio; a 3500-word practice based written assessment. A learning agreement is drawn up by the student, practice assessor and academic assessor for both assessment elements. The module involves academic and practice tutorial of 5 hours each, which is further supported by a range of learning support tools. This is offered as a 20 credit level 7 module year long and non standard year long. This module is offered as part of the following programmes: MA Nursing, MA Nursing: Mental Health, MA Nursing: Clinical Education and MA Nursing: Clinical Leadership (36130; 36136; 36131; 36138); MSc Advanced Healthcare Practice (clinical) (32001); MSc Advanced Healthcare Practice (critical care) (32001); MSc Advanced Paediatric and Neonatal Practice (Ambulatory Care Pathway) (36018 & 36019); MSc Advanced Paediatric and Neonatal Practice (Acute Care Pathway) (36020 & 36021); MSc Advanced Paediatric and Neonatal Practice (Neonatal Pathway) 36022 & 36023. The students will have access to a VLE site and the University's other range of electronic support such as access to the electronic library facilities. The module VLE site reflects contemporary reading lists and links to journal articles. The module VLE site also includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through emails and face to face tutorials. A module guide is also provided, which guides students to the wider range of support available. Students will have an identified practice assessor and academic assessor who will offer tutorial support and guidance for assessment. An Off-Campus Support Gateway is available for students, staff who wish to access LJMU computing, and information resources while off-campus. This service is aimed particularly at distance learners, part-time, placement and learning at work students. The programme is assessed and run in line with the Academic Framework https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework validated November 2018 reviewed 2021. The methods for improving the quality and standards of learning are as follows: <ul style="list-style-type: none"> • Continuous Monitoring and Enhancement • Liaison and feedback from the students • Reports from the External Examiner • Programme team ensuring the module reflects the values of the current teaching and learning strategy • Module leader updating knowledge and skills to ensure these remain current and relevant

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Written Assessment	80	0	MLO1, MLO2, MLO4, MLO3

Portfolio	Portfolio	20	0	MLO4, MLO3
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Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Anitra Malin	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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