

## Liverpool John Moores University

Title: NEGOTIATED WORK BASED LEARNING  
Status: Definitive  
Code: **70122PQHEA** (124622)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 40

**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Online	30
Tutorial	10

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3500 word written assessment reflection on practice development which will be presented in the portfolio of evidence	80	
Portfolio	AS2	1000 word written reflection(s) related to personal/professional development in the form of a portfolio of evidence	20	

### Aims

*To enable health and social care professionals to maximise learning opportunities and experiences relevant to their own area of practice to facilitate personal and professional development.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically analyse and evaluate current research in relation to the selected area of study.
- 2 Critically reflect upon personal and professional development as it relates to the selected area of practice.
- 3 Evidence the synthesis of theory and practice as it relates to service and/or practice development
- 4 Provide evidence of wider dissemination of the agreed negotiated practice development outcomes.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Written Assessment	1	2	4	3
Portfolio	4	3		

## **Outline Syllabus**

*Development of agreed learning for the academic written and practice reflective portfolio submissions*

*Personal and professional development*

*Practice self-evaluation and reflection*

*Critical writing*

*Critical appraisal of literature*

*Critical appraisal of practice related legislation, regulation, policy and procedure*

*Portfolio development*

*Practice development dissemination*

## **Learning Activities**

The negotiation of a tri-partite agreement will be supported by formal tutorials, group work and academic counselling. The methods for learning within this module will be student focussed and linked closely with work based learning opportunities which are tailored to the individual and workplace, including:-

Tutorials

Online learning

Practice based learning

## Notes

The assessment has three elements: Development of a 1000-word practice-based reflective portfolio; a 3500-word practice based written assessment. A learning agreement is drawn up by the student, practice assessor and academic assessor for both assessment elements.

The module involves academic and practice tutorial of 5 hours each, which is further supported by a range of learning support tools.

This is offered as a 20 credit level 7 module year long and non standard year long

This module is offered as part of the the following programmes: MA Nursing, MA Nursing: Mental Health, MA Nursing: Clinical Education and MA Nursing: Clinical Leadership (36130; 36136; 36131; 36138); MSc Advanced Healthcare Practice (clinical) (32001); MSc Advanced Healthcare Practice (critical care) (32001); MSc Advanced Paediatric and Neonatal Practice (Ambulatory Care Pathway) (36018 & 36019); MSc Advanced Paediatric and Neonatal Practice (Acute Care Pathway) (36020 & 36021); MSc Advanced Paediatric and Neonatal Practice (Neonatal Pathway) 36022 & 36023

The students will have access to a VLE site and the University's other range of electronic support such as access to the electronic library facilities. The module VLE site reflects contemporary reading lists and links to journal articles. The module VLE site also includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through emails and face to face tutorials. A module guide is also provided, which guides students to the wider range of support available. Students will have an identified practice assessor and academic assessor who will offer tutorial support and guidance for assessment. An Off-Campus Support Gateway is available for students, staff who wish to access LJMU computing, and information resources while off-campus. This service is aimed particularly at distance learners, part-time, placement and learning at work students

The programme is assessed and run in line with the Academic Framework <https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

validated November 2018

reviewed 2021

The methods for improving the quality and standards of learning are as follows:

- Continuous Monitoring and Enhancement
- Liaison and feedback from the students
- Reports from the External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy

- Module leader updating knowledge and skills to ensure these remain current and relevant