

Liverpool John Moores University

Title: LEADERSHIP & MANAGEMENT IN THE EARLY YEARS
Status: Definitive
Code: **7012AEPMA** (104174)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Gill Adams	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 79
Total Learning Hours: 200
Private Study: 121

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	27
Online	50
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Reflective practice assignment equivalent to 4,000 words. It will involve application of theory to practice.	100	

Aims

Expand their knowledge and understanding of leadership and management in early years settings through learning based on engagement with current educational theory, research, policy and practice.

Develop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional setting.

Develop professionally and personally through engagement with the module.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify their own professional development needs, and plan, work towards, monitor and review personal learning goals.
- 2 Provide evidence of the capacity to critically examine and reflect on their own professional practice.
- 3 Display knowledge and critical understanding of key theoretical frameworks and concepts in leadership and management in early years settings.
- 4 Adopt a critical practitioner enquiry approach to their professional practice.
- 5 Analyse and critically reflect on and synthesise research findings and other evidence to inform their practice in leadership and management in early years settings.
- 6 Reflect on and evaluate the impact of their learning on their professional practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective Practice	1	2	3	4	5	6
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Outline Syllabus

Strategic leadership and management of change in early years settings.

Building teams / Personal issues / Managing conflict.

Qualities and attributes needed for effective leadership.

Leading and managing multi-professional / multi disciplinary services.

Leadership of learning and teaching in an early years setting.

Finance and accountability in early years settings.

Evaluation of own practice - personal effectiveness of leadership and management skills.

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, action learning sets, action research/work related enquiries as appropriate, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

Notes

This module provides a flexible but supportive framework for students wishing to analyse current early years leadership and management. Students will be supported

and equipped with the requisite knowledge and skills to complete a formal critique of their present role within early years leadership and management. The module provides a grounding in theory, practice and research for early years practitioners with an interest in developing their own leadership and management capabilities, their understanding of current policy contexts and the effectiveness of their current leadership and management role within their early years setting.

This module has been developed in response to concerns from practitioners and policy makers in the field of early years. This module is taught at the Early Years Leadership Centre, which is part of Everton Children and Family Centre, Liverpool.