# Liverpool John Moores University

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| Title:<br>Status:   | INFORMATION ARCHITECTURE<br>Definitive |  |
|---------------------|--|--|
| Code:               | <b>7012BUSIS</b> (101751)              |  |
| Version Start Date: | 01-08-2013                             |  |

| Owning School/Faculty:   | Liverpool Business School |
|--------------------------|---------------------------|
| Teaching School/Faculty: | Liverpool Business School |

| Team         | Leader |
|--------------|--------|
| Francis Muir | Y      |
| Cath Bonser  |        |

| Academic<br>Level:          | FHEQ7 | Credit<br>Value:  | 15.00 | Total<br>Delivered<br>Hours: | 30.00 |
|-----------------------------|-------|-------------------|-------|------------------------------|-------|
| Total<br>Learning<br>Hours: | 150   | Private<br>Study: | 120   |                              |       |

### **Delivery Options**

Course typically offered: Semester 2

| Component | Contact Hours |  |
|-----------|---------------|--|
| Workshop  | 30.000        |  |

# Grading Basis: 40 %

### Assessment Details

| Category | Short<br>Description | Description   | Weighting<br>(%) | Exam<br>Duration |
|----------|----------------------|---|------------------|------------------|
| Report   | AS1                  | Report and worked examples of<br>controlled vocabularies,<br>metadata and XML in practice | 100.0            |                  |

## Aims

To enable students to create, maintain and apply metadata and controlled vocabularies in a complex range of electronic information management scenarios.

# Learning Outcomes

After completing the module the student should be able to:

- 1 Create, analyse and maintain thesauri, taxonomies and other controlled vocabularies
- 2 Develop and maintain complex thesauri, taxonomies and other controlled vocabularies using a relevant software package
- 3 Index a complex range of objects using thesauri, taxonomies and other controlled vocabularies
- 4 Develop XML and RDF and critically appraise their value
- 5 Catalogue a range of non-bibliographic objects using meta data standards
- 6 Assess the role of controlled vocabularies and metadata in a range of information retrieval scenarios

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW 1 2 3 4 5 6

### **Outline Syllabus**

Principles of information organisation in different environments Thesaurus construction and management Taxonomy construction and management Comparison of Thesauri and Taxonomies Ontologies Metadata standards Developing and applying meta data XML and the semantic web Information retrieval Search technologies and software

### **Learning Activities**

The module will run as a series of full day workshops allowing for the flexible delivery of the taught elements and experiential learning into structured exercises. This allows the student to develop their conceptual and practical understanding of this key area of professional practice.

#### References

| Course Material | Book   |
|-----------------|--|
| Author          | Aitchison, J et al.                                |
| Publishing Year | 2000   |
| Title           | Thesaurus construction and use: a practical manual |
| Subtitle        |  |

| Edition   | 4th   |
|-----------|-------|
| Publisher | ASLIB |
| ISBN      |       |

| Course Material | Book  |
|-----------------|---|
| Author          | Haynes, D   |
| Publishing Year | 2004  |
| Title           | Metadata for information management and retrieval |
| Subtitle        |   |
| Edition         |   |
| Publisher       | Facet   |
| ISBN            |   |

### Notes

The purpose of this module is enable students to learn how to construct information architectures in a wide range of scenarios using traditional and software based techniques