

## Liverpool John Moores University

Title: Researching Classroom Practice  
Status: Definitive  
Code: **7012MML** (123328)  
Version Start Date: 01-08-2019

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Rick Tynan	Y
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**Academic Level:** FHEQ7      **Credit Value:** 30      **Total Delivered Hours:** 42  
**Total Learning Hours:** 300      **Private Study:** 288

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	20
Placement/Practice	30
Seminar	20
Tutorial	2

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Ass 1	Work in preparation for small scale research project including proposal (2000 words equivalent)	40	
Report	Ass 2	Report and critical analysis of research project (4000 words equivalent)	60	

### Aims

*To develop a systematic knowledge and understanding of approaches to practitioner research related to education settings.*

*To critically evaluate and reflect on the appropriateness and effectiveness of specified learning, teaching and assessment activities both as described in current research and policy documents and in relation to own practice via a small-scale action research project.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of key issues impacting on learners within the school sector in relation of their diverse needs.
- 2 Demonstrate the ability to critically analyse and evaluate learning, teaching and assessment strategies and approaches within the secondary curriculum areas in relation to own practice, educational research and policy.
- 3 Engage in small-scale practitioner research focused on the critical evaluation of an aspect of learning, teaching and assessment within their subject.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Research project preparation	1	2
Research project report	2	3

## **Outline Syllabus**

*Current theories of learning relating to students in the phase(s) being studied.  
Impact of physical, intellectual, linguistic, social, cultural and emotional development on learning.*

*Impact of individual/specific learning needs on learning, teaching and assessment.*

*Current policies in learning, teaching and assessment applicable to sector/subject.*

*Current research in learning, teaching and assessment applicable to the sector or subject.*

*Strategies/activities related to small-scale practitioner research*

## **Learning Activities**

Seminar  
practice based  
On line  
tutorial

## **Notes**

This module is part of the PG in Education delivered in collaboration with Tarleton Academy

This module will introduce students to the ideas and analytical possibilities of critical research and the application of a range of theoretical positions to the critical analysis of key research and policy issues in education. This module will enable students to practice and critically analyse and evaluate different strategies and approaches to learning, teaching and assessment in the primary core curriculum areas related to theoretical input. The module will also provide students with the opportunity to develop an understanding of effective learning, teaching and assessment strategies which cater for the needs, within the secondary curriculum subject areas, of diverse learners