

Negotiated Work Based Learning Professional Studies

Module Information

2022.01, Approved

Summary Information

Module Code	7012PQHEAL	
Formal Module Title	Negotiated Work Based Learning Professional Studies	
Owning School	Nursing and Allied Health	
Career	Postgraduate Taught	
Credits	20	
Academic level	FHEQ Level 7	
Grading Schema	40	

Teaching Responsibility

LJMU Schools involved in Delivery	
Nursing and Allied Health	

Learning Methods

Learning Method Type	Hours
Online	127
Tutorial	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	СТҮ	September	28 Weeks

Aims and Outcomes

Aims	To enable healthcare and social care staff to maximise learning opportunities and experiences relevant to their own area of work in order to facilitate career and professional development.
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Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate current research and advanced scholarship in the selected area of study
MLO2	2	Critically reflect upon their knowledge and understanding of the subject area in order to develop new skills to a higher level.
MLO3	3	Display an advanced level of competence within the selected negotiated area of study with due consideration of the KSF.
MLO4	4	Demonstrate evidence of dissemination of the negotiated practice development.

Module Content

Outline Syllabus	Negotiation of a tripartite relationship of learning experience based on protocols, professional standards will be according to the individual needs of the student. Generic skills will include:Reflection, evaluation, academic assignment writing and appraisal of literature skills.Portfolio development and e learning.	
Module Overview		
Additional Information	The selected study area for this module will be identified by the student and their manager as part of their personal development review or it could be an individual piece of work. A tripartite agreement then facilitates the process. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification. The module is delivered over a standard year. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6), however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7The final award is a Continuing Professional Development –Negotiated Work Based Learning professional StudiesThe students have access to Canvas and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available. The programme is assessed and run in line with the Academic Framework 2013- 14 http://www.ljmu.ac.uk/eaqs/121984.htmAttendance is required throughout the module and will be monitored as required by HENW.Module written in 2013The methods for improving the quality and standards of learning are as follows:• Annual monitoring Review• Feedback from the students and Boards of Study• Reports from External Examiner• Ensuring the module reflects the values of the current teaching and learning strategyThis is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.	

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Alison White	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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