

## Liverpool John Moores University

Title: NEGOTIATED WORK BASED LEARNING PROFESSIONAL STUDIES  
Status: Definitive  
Code: 7012PQHEAL (112439)  
Version Start Date: 01-08-2020  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Alison White	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 147  
**Total Learning Hours:** 200  
**Private Study:** 53

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	127
Tutorial	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio of evidence to include negotiated assessments based on the learning agreement	100	

### Aims

*To enable healthcare and social care staff to maximise learning opportunities and experiences relevant to their own area of work in order to facilitate career and professional development.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate current research and advanced scholarship in the selected area of study
- 2 Critically reflect upon their knowledge and understanding of the subject area in order to develop new skills to a higher level.
- 3 Display an advanced level of competence within the selected negotiated area of study with due consideration of the KSF.
- 4 Demonstrate evidence of dissemination of the negotiated practice development.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4
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### **Outline Syllabus**

*Negotiation of a tripartite relationship of learning experience based on protocols, professional standards will be according to the individual needs of the student.*

*Generic skills will include:*

*Reflection, evaluation, academic assignment writing and appraisal of literature skills. Portfolio development and e learning.*

### **Learning Activities**

The negotiation of a tri-partite agreement will be supported by formal tutorials, group work and academic counselling. The methods for learning within this module will be student focussed and linked closely with work based learning opportunities which are suited to each student.

### **Notes**

The selected study area for this module will be identified by the student and their manager as part of their personal development review or it could be an individual piece of work. A tripartite agreement then facilitates the process.

The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.

The module is delivered over a standard year.

The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6), however if this is not the case the applicants skills and

professional experience will be discussed to allow the module leader to assess capability to study at level 7

The final award is a Continuing Professional Development –Negotiated Work Based Learning professional Studies

The students have access to Blackboard and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

The programme is assessed and run in line with the Academic Framework 2013- 14 <http://www.ljmu.ac.uk/eaqs/121984.htm>

Attendance is required throughout the module and will be monitored as required by HENW.

Module written in 2013

The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.