

Summary Information

Module Code	7012PUBHEA
Formal Module Title	Work Related Learning
Owning School	Public Health Institute
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Module Contacts
Module Leader

Contact Name	Applies to all offerings	Offerings
Gordon Hay	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Rosemary Khatri	Yes	N/A
Hannah Timpson	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Public Health Institute

Learning Methods

Learning Method Type	Hours
Lecture	8
Placement/Practice	50
Tutorial	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-CTY	CTY	January	28 Weeks

Aims and Outcomes

Aims	To enable participants through their/a working environment to develop public health knowledge and skills pertinent to that setting.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate a critical understanding of public health knowledge and concepts through their application to work-based situations.
MLO2	Demonstrate an ability to apply theory to practice with respect to leadership, partnership, communication and/or teamwork skills in public health.
MLO3	Critically evaluate progress towards self-appointed goals in the work place through engagement with an action learning process.

Module Content

Outline Syllabus
Writing Learning Agreements. Reflective writing. Action learning. Using discussion boards. Group based problem solving. Theories of leadership. Partnership working. Communication and team work skills.

Module Overview
This module aims to enable you to work practically and develop public health knowledge and skills pertinent to practical settings.

Additional Information

This module is carried out in relation either to a project that participants undertake at their place of work; or as part of an organised work related placement. The project forms the basis of an action learning process whereby participants reflect on their ability to achieve personal and organisational goals, solve problems and meet self-appointed learning outcomes. Participants are supported by an academic tutor, a work based 'critical friend' and an action learning set. Assessment is through a presentation to peers and staff and through reflective writing based on engagement with the action learning set and online discussion.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Poster presentation	60	0	MLO1, MLO2
Reflection	Reflective Essay	40	0	MLO3