

Liverpool John Moores University

Title: Work Related Learning
Status: Definitive
Code: **7012PUBHEA** (123908)
Version Start Date: 01-08-2021

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

Team	Leader
Hannah Timpson	Y
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 18
Total Learning Hours: 200 **Private Study:** 232

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	8
Placement/Practice	50
Tutorial	10

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Poster	Poster Presentation 15 minutes	60	
Reflection	Essay	Reflective Essay 1500 words	40	

Aims

To enable participants through their/a working environment to develop public health knowledge and skills pertinent to that setting.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of public health knowledge and concepts through their application to work-based situations.
- 2 Demonstrate an ability to apply theory to practice with respect to leadership, partnership, communication and/or teamwork skills in public health.
- 3 Critically evaluate progress towards self-appointed goals in the work place through engagement with an action learning process.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster presentation	1	2
Reflective Essay	3	

Outline Syllabus

Writing Learning Agreements.
Reflective writing.
Action learning.
Using discussion boards.
Group based problem solving.
Theories of leadership.
Partnership working.
Communication and team work skills.

Learning Activities

Lectures.
Small group work.
Tutorials with academic mentor.
Facilitated Action Learning Sets.
Discussions with work based 'critical friends'.
Online discussion.
Presentations.

Notes

This module is carried out in relation either to a project that participants undertake at their place of work; or as part of an organised work related placement. The project forms the basis of an action learning process whereby participants reflect on their ability to achieve personal and organisational goals, solve problems and meet self-appointed learning outcomes. Participants are supported by an academic tutor, a work based 'critical friend' and an action learning set.

Assessment is through a presentation to peers and staff and through reflective writing based on engagement with the action learning set and online discussion.