

## Liverpool John Moores University

Title: INTERNATIONAL HEALTH DEVELOPMENT  
Status: Definitive  
Code: **7012SKPUBH** (113048)  
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health  
Teaching School/Faculty: Centre for Public Health

Team	Leader
Rosemary Khatri	Y

**Academic Level:** FHEQ7  
**Credit Value:** 15.00  
**Total Delivered Hours:** 27.00  
**Total Learning Hours:** 150  
**Private Study:** 123

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	18.000
Seminar	9.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay Plan 300 words	10.0	
Essay	AS2	Essay 2500 words	90.0	

### Aims

*To critically explore the historical and contemporary nature of international health development*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the root causes and persistence of global health inequalities
- 2 Critically examine the ideas, values and beliefs that underpin modernisation theory and its impact on international health development
- 3 Explore and discuss alternative ideas, strategies and methods in international health development

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay Plan	1	2	3
Essay	1	2	3

## Outline Syllabus

*International health and human development - concepts, values & theories*  
*The role of colonialism and post-colonialism in health development*  
*Measuring health and human development*  
*The nature and scope of international health inequalities: root causes and strategies to reduce*  
*The role of international organisations in health development - WHO, World Bank, UNICEF*  
*The role of NGO's in community health development and Primary Health Care*  
*Indigenous knowledge and traditional healing practices - towards inclusion in health development*

## Learning Activities

Lectures; videos; seminar workshops; individual tutorials

## References

<b>Course Material</b>	Book
<b>Author</b>	Desai V. & Potter R. (eds.)
<b>Publishing Year</b>	2002
<b>Title</b>	The Companion to Development Studies
<b>Subtitle</b>	
<b>Edition</b>	1st
<b>Publisher</b>	Arnold
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Koivusalo M. & Ollila E.
<b>Publishing Year</b>	1997
<b>Title</b>	Making a Healthy World
<b>Subtitle</b>	

<b>Edition</b>	1st
<b>Publisher</b>	Zed
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Leon D. & Walt G. (eds.)
<b>Publishing Year</b>	2001
<b>Title</b>	Poverty, Inequality and Health
<b>Subtitle</b>	An International Perspective
<b>Edition</b>	1st
<b>Publisher</b>	Oxford University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Barnett R
<b>Publishing Year</b>	2006
<b>Title</b>	Health and Development
<b>Subtitle</b>	
<b>Edition</b>	1st
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Beaglehole R.
<b>Publishing Year</b>	2003
<b>Title</b>	Global public health
<b>Subtitle</b>	
<b>Edition</b>	1st
<b>Publisher</b>	Oxford University Press
<b>ISBN</b>	

---

## Notes

This module aims to explore international health development as a colonial and post-colonial idea, which specifically relates to the enlightenment and modernization theories. The module goes on to critically analyse strategies to promote health and well-being and reduce inequalities at the international and local level.