

## Liverpool John Moores University

Title: Critical reflections on Practice  
Status: Definitive  
Code: **7012SWMAP** (119025)  
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 60

**Total Learning Hours:** 200      **Private Study:** 140

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	48
Seminar	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ASS1	1000 word Diagnostic essay	30	
Essay	ASS2	Critical reflective analysis of work undertaken with a service user or service user group 3,000 words.	70	

<b>Competency</b>	Practice
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### Aims

*This module is central to enabling students to critically reflect on their placement*

*experiences. The module provides students with the opportunity to develop a critical understanding of the range of theories, models, methods and approaches of assessment and intervention strategies used in social work. Students will be able to reflect on their values especially those that promote effective anti-oppressive practice as well as develop their practical skills in working directly with a range of service users*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate a good understanding of how social work is practiced within contemporary society, in the light of debates regarding the social work profession
- 2 Demonstrate a critical understanding of the role played by service user movements in the development of contemporary social work practice
- 3 Critically analyse a range of social work methods, concepts and theories in relation to practice situations, including international, national as well as local methodologies
- 4 Demonstrate a critical understanding of requisite practice skills relevant to social work practice situations and in relation to different service user groups.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Diagnostic essay	1	4		
Critical reflective analysis	1	2	3	4
Practice		4		

## **Outline Syllabus**

- 1. The role of research and research methods (local, national and international) in practice*
- 2. Traditional, radical and contemporary social work theory and method.*
- 3. Risk/needs assessment*
- 4. Service user and carers perspectives*
- 5. Managing professional practice*
- 6. Developing a range of communication, interpersonal and inter professional skills in relation to the practice of social work.*
- 7. Analysis in assessment, planning and report writing.*

## **Learning Activities**

Blended learning is a key feature in this module. A variety of teaching methods that will actively involve students in the learning process will be used. Teaching and learning strategies will include lectures, guided reading (provided prior to the module starting and during the module), seminars, role plays and the use of the skills

suite/lab. Teaching sessions will include a short lecture introducing the required knowledge supported by the use of small group exercises. Some of the teaching sessions will assist students to consolidate learning that they have completed prior to attending the course and beginning the module.

The module uses three inter-linked assessment tasks, which are designed to provide students with the opportunity to demonstrate their knowledge and understanding of the various theories and methods that are relevant to social work. The first task will involve students reflecting on their understanding of the nature of contemporary social work. This will provide formative feedback to the student within a month of the start of the programme. The second task is intended to enable students to develop and enhance their practice skills prior to going out on placement, this task will involve students completing a self assessment tool called the skills inventory. The third and final task provides students with the opportunity to develop their analytical and evaluative skills as well as their knowledge and understanding of service user perspectives.

## **Notes**

This module makes links to the learning experiences students will gain on their first placement it is designed to enable students to develop a critical understanding of the knowledge, skills and values related to social work, by drawing on research evidence, relevant sociological and psychological theories, local, national and international perspectives on the practice of social work with a diverse range of service user groups.

Students will have the opportunity to learn, develop and formatively test their skills prior to undertaking their first practice placement.