

Leadership

Module Information

2022.01, Approved

Summary Information

Module Code	7013BUSME
Formal Module Title	Leadership
Owning School	Leadership and Organisational Development
Career	Postgraduate Taught
Credits	15
Academic level	FHEQ Level 7
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery

Leadership and Organisational Development

Learning Methods

Learning Method Type	Hours
Workshop	39

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	МТР	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

\(\lambda\) ime	students to apply the theory and practice of leadership to their own development and ers as managers and leaders in changing organizational contexts.
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Learning Outcomes

Code	Number	Description
MLO1	1	Critically appraise management and leadership in theory and in practice.
MLO2	2	Evaluate the utility of theory on the nature of people and how difference leaders can impact on organisational success.
MLO3	3	Analyse the role of the leader in a team and consider how communication can be used by a leader or follower to resolve conflict, enable performance and to contribute to organisational success.
MLO4	4	Synthesise leadership and performance management theory to enhanced individual and organisational performance.
MLO5	5	Evaluate the reliability of research evidence and analyse the relationship between leadership, impact and organisational success.

Module Content

Outline Syllabus	Strategic approaches to:- Management and Leadership distinguished- Strategic Management of People – the human resource- Leading through Followers – leader as team member-Leading Performance – the strategic link- Leadership Development – the future
Module Overview	This module aims to develop your skills to apply the theory and practice of leadership to your own development and that of others, as you work as a manage/leader in changing organisational contexts. It enables you to understand theoretical frameworks relating to leadership studies.
Additional Information	The assessments fulfils a two-fold purpose in that they encompass academic rigor to test the student's understanding of the conceptual frameworks and at the same time require students to apply the concepts and assess their impact on a specific situation. In this way, both the University and the CMI requirements are addressed.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	100	0	MLO1, MLO2, MLO3, MLO4, MLO5

Module Contacts