

Liverpool John Moores University

Title: LEADERSHIP
Status: Definitive
Code: **7013BUSME** (116652)
Version Start Date: 01-08-2021

Owning School/Faculty: Leadership and Organisational Development
Teaching School/Faculty: Leadership and Organisational Development

Team	Leader
Alastair Balchin	Y

Academic Level: FHEQ7
Credit Value: 15
Total Delivered Hours: 39
Total Learning Hours: 150
Private Study: 111

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Workshop	39

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Individual piece of written coursework in the region of 4,500 words.	100	

Aims

To equip students to apply the theory and practice of leadership to their own development and that of others as managers and leaders in changing organizational contexts.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise management and leadership in theory and in practice.
- 2 Evaluate the utility of theory on the nature of people and how difference leaders can impact on organisational success.
- 3 Analyse the role of the leader in a team and consider how communication can be used by a leader or follower to resolve conflict, enable performance and to contribute to organisational success.
- 4 Synthesise leadership and performance management theory to enhanced individual and organisational performance.
- 5 Evaluate the reliability of research evidence and analyse the relationship between leadership, impact and organisational success.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	3	4	5
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Outline Syllabus

Strategic approaches to:

- *Management and Leadership distinguished*
- *Strategic Management of People – the human resource*
- *Leading through Followers – leader as team member*
- *Leading Performance – the strategic link*
- *Leadership Development – the future*

Learning Activities

Workshops, to include: tutor mini lecture, discussion of current business and management theories, case study analysis, reflection on learning experiences, facilitated group discussion, group problem solution, application of theory to practice, the giving and receiving of feedback.

Notes

The assessments fulfils a two-fold purpose in that they encompass academic rigor to test the student's understanding of the conceptual frameworks and at the same time require students to apply the concepts and assess their impact on a specific situation. In this way, both the University and the CMI requirements are addressed.