

Liverpool John Moores University

Title: WORKING IN AND WITH GROUPS
Status: Definitive
Code: **7013COCPSY** (100447)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 30.00 **Total Delivered Hours:** 52.00
Total Learning Hours: 300 **Private Study:** 248

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10.000
Seminar	20.000
Tutorial	2.000
Workshop	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework: Case Study (3500 words)	40.0	
Essay	AS2	Coursework: 30 minute taped extract, transcript and self assessment (2000 words)	40.0	
Essay	AS3	Learning Statement (2000 words)	20.0	
Practice	AS4	Assessment of Practice Portfolio	0.0	

Aims

The course will develop mastery of coherent practice in establishing and running a therapeutic group.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate mastery of groupwork settings, processes, purposes and functions.
- 2 Establish, manage and facilitate a group in compliance with professional and ethical guidelines including groupwork supervision.
- 3 Critically examine and synthesise theoretical and experiential learning into a coherent anti – oppressive personal praxis.
- 4 Provide factual evidence from groupwork records and supervisor of a minimum of 24 hours facilitating a group.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	3
Self Assessment	2	
Learning Statement	3	
Practice Portfolio	4	

Outline Syllabus

Setting up and managing a group in an external placement.

Students will apply, reflect upon and develop skills in the following areas:

- Professional and ethical issues in facilitated groupwork including supervision and anti- oppressive practice.*
- Functions, purposes and settings in facilitated groupwork.*
- Group structure- beginning, middle and ending.*
- Features of the group process.*
- The role and tasks of the group facilitator.*

Learning Activities

Lectures, seminars, practice and personal development groups.

Students will be expected to set up, manage and facilitate an externally supervised group in an appropriate setting.

References

Course Material	Book
Author	Corey, G.
Publishing Year	1990
Title	Theory and Practice of Group Counselling
Subtitle	
Edition	
Publisher	Brooke/ Cole
ISBN	

Course Material	Book
Author	Proctor, B.
Publishing Year	2000
Title	Group Supervision
Subtitle	
Edition	
Publisher	Sage Publications
ISBN	

Course Material	Book
Author	Rogers, C.
Publishing Year	1998
Title	On Becoming a Person
Subtitle	
Edition	
Publisher	Constable
ISBN	

Course Material	Book
Author	Stock Whittaker, D.
Publishing Year	1987
Title	Using Groups to Help People
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Notes

This module is a practice-based module, supported by small, tutor-led groups and individual external supervision.

Students will develop the skills of group facilitation by undertaking a practice placement of a minimum of 24 hours over a minimum of 12 weeks. The placement will usually be part of the students' existing employment

Students will bring in tapes of their actual practice and give and receive feedback on their practice to their peer group as formative assessment. Constructive peer evaluation will be encouraged in the groups and built into the assessment process. Students will participate in a small closed personal development group and draw on this experience to embed their theoretical understanding of anti-oppressive groupwork practice.

Credits cannot be awarded for this module until the practice portfolio is complete.