

Work based learning

Module Information

2022.01, Approved

Summary Information

Module Code	7013MADV
Formal Module Title	Work based learning
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Online	60
Tutorial	30

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	To enable healthcare professionals to have the opportunity to maximise learning opportunities and experiences relevant to their own area of work in order to facilitate career and professional development.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Synthesise credible and current research, advanced scholarship in the selected area of study
MLO2	2	Critically reflect upon their knowledge and understanding of the subject area in order to acquire new skills and a higher level of practice.

Module Content

Outline Syllabus	Negotiation of a tripartite relationship of learning experience according to the individual needs of the student Reflective writing core capabilities and role specific competencies Academic development Portfolio development
Module Overview	
Additional Information	This module has been designed to enable healthcare professionals to have the opportunity to maximise learning opportunities and experiences relevant to their own area of work in order to facilitate career and professional development. The assessment is a portfolio of evidence supported by a reflective piece of work to support the work based learning agreement. The module is delivered in a tripartite based with dedicated tutorial sessions and is delivered over an academic standard year long. This module is an optional choice across the MSc Advanced Health Care Practice Clinical and Critical Care routes. The students have access to a VLE and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available. The programme is assessed and run in line with the Academic Framework. https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework Module created 2021. The methods for improving the quality and standards of learning are as follows: <ul style="list-style-type: none"> • Continuous Monitoring and Enhancement • Feedback from the students and Boards of Study • Reports from External Examiner • Ensuring the module reflects the values of the current teaching and learning strategy An appropriately qualified external examiner will be selected from the team for the MSc Advanced Health Care Practice

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Anitra Malin	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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