

Liverpool John Moores University

Title: Work based learning
Status: Definitive
Code: **7013MADV** (129238)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Anitra Malin	Y
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Academic Level: FHEQ7 **Credit Value:** 30 **Total Delivered Hours:** 90
Total Learning Hours: 300 **Private Study:** 210

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	60
Tutorial	30

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	port	A portfolio of evidence to include a reflective academic piece of work consisting of 4000 words	100	

Aims

To enable healthcare professionals to have the opportunity to maximise learning opportunities and experiences relevant to their own area of work in order to facilitate career and professional development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise credible and current research, advanced scholarship in the selected area of study
- 2 Critically reflect upon their knowledge and understanding of the subject area in order to acquire new skills and a higher level of practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2
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Outline Syllabus

Negotiation of a tripartite relationship of learning experience according to the individual needs of the student

Reflective writing

core capabilities and role specific competencies

Academic development

Portfolio development

Learning Activities

The negotiation of a tri-partite agreement will be supported by formal tutorials, group work and academic counselling. The methods for learning within this module will be student focussed and linked closely with work based learning opportunities which are suited to each student.

Notes

This module has been designed to enable healthcare professionals to have the opportunity to maximise learning opportunities and experiences relevant to their own area of work in order to facilitate career and professional development.

The assessment is a portfolio of evidence supported by a reflective piece of work to support the work based learning agreement.

The module is delivered is tripartite based with dedicated tutorial sessions and is delivered over an academic standard year long.

This module is an optional choice across the MSc Advanced Health Care Practice Clinical and Critical Care routes.

The students have access to a VLE and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face

meetings. A module guide is also provided which guides students to the wider range of support available.

The programme is assessed and run in line with the Academic Framework. <https://www.ljmu.ac.uk/about-us/public-information/academic-qualityandregulations/academic-framework>

Module created 2021 .

The methods for improving the quality and standards of learning are as follows:

- Continuous Monitoring and Enhancement
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

An appropriately qualified external examiner will be selected from the team for the MSc Advanced Health Care Practice