

Liverpool John Moores University

Title: Coaching in Education
Status: Definitive
Code: **7013MML** (123330)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Rick Tynan	Y

Academic Level: FHEQ7
Credit Value: 30
Total Delivered Hours: 50
Total Learning Hours: 300
Private Study: 290

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	20
Placement/Practice	40
Seminar	10
Workshop	20

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Ass 1	Portfolio of professional development activities linked to application of coaching in the professional context (3000 words equivalent)	50	
Presentation	Ass 2	Critical review of the impact of coaching methodology on professional development and practice (3000 words equivalent)	50	

Aims

*Expand their knowledge and understanding of coaching through learning based on engagement with current educational theory, research, policy and practice.
Develop critical professional practice through analysis of reflection on and engagement with this knowledge and understanding in their professional setting.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge and critical understanding of key theoretical frameworks and concepts in the use of coaching in educational contexts.
- 2 Apply and critically evaluate coaching skills and techniques with refinement in classroom contexts
- 3 Critically analyse and synthesise research findings and other evidence to inform their practice in the use of coaching techniques in education
- 4 Reflect on and critically evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coaching Practice Portfolio	1	2
Coaching impact presentation	3	4

Outline Syllabus

*Mentoring and coaching frameworks
Defining the concepts of mentoring and coaching and the coaching continuum
Roles and responsibilities in coaching
Developing coaching skills and relationships
Effective coaching practice in schools
Dilemmas in developing coaching practice*

Learning Activities

Workshop
Seminars
Practice based
Online

Notes

This module is part of the PG Diploma in Education delivered collaboratively with Tarleton Academy.

This module will support the participant in reviewing established or emerging practice on coaching within an organisational context. Participants will be expected to utilise the theoretical frameworks that underpin coaching and research into the coaching process to explore a specific area of their practice for review and development