

## Liverpool John Moores University

Title: Critical themes in inclusion  
Status: Definitive  
Code: **7013MSPDEV** (118361)  
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Cath Walker	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 20  
**Total Learning Hours:** 200  
**Private Study:** 180

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	2
Seminar	16
Tutorial	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ass1		100	

### Aims

*Aims:*

*To provide critical engagement with literature and research underpinning the practice and delivery of social inclusion initiatives.*

*To provide a critical and analytical framework for considering developments within social inclusion*

*To provide a range of learning experiences that act as a critical context for personal and professional development within social inclusion.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 critically evaluate the role that sport can play in supporting the government's social inclusion agenda
- 2 critique the impact of statutory and policy initiatives in the area of sport and social inclusion
- 3 critically review the research undertaken within the area of social inclusion in sport and physical activity

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

assignment 1	1	2	3
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## **Outline Syllabus**

*Social and government policy (including European and International dimensions) in social inclusion.*

*Case study work on UK social inclusion organisations and policies.*

*Researching social inclusion.*

*Theoretical standpoints on the social inclusion agenda.*

*Specific aspects of social inclusion (Inclusive PE, Neighbourhood Renewal and social cohesion, National equity standards).*

*Critical review and debate (student led) on issues related to social inclusion in sport*

## **Learning Activities**

All outcomes will be explored in lectures, seminars, and through tutorials. As the emphasis is on individual management of learning and development, student-centred learning activities will be used and where appropriate independent learning approaches will be encouraged

### **Notes**

This module attempts to utilise the existing understanding and experiences of students in this field. Students will be encouraged to explore theories, practice and a rationale for including social inclusion in key strategies for delivering sport and physical activity