

## Liverpool John Moores University

Title: LAW AND POLICY FOR PRACTICE  
Status: Definitive  
Code: **7013SWMAP** (119026)  
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

| Team                     | Leader |
|--------------------------|--------|
| James Evans              | Y      |
| Elaine Aspinwall-Roberts |        |
| Malcolm Kinney           |        |

**Academic Level:** FHEQ7  
**Credit Value:** 30  
**Total Delivered Hours:** 65  
**Total Learning Hours:** 300  
**Private Study:** 235

### Delivery Options

Course typically offered: Non Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 30            |
| Seminar   | 35            |

**Grading Basis:** 40 %

### Assessment Details

| Category | Short Description | Description           | Weighting (%) | Exam Duration |
|----------|-------------------|-----------------------|---------------|---------------|
| Essay    | AS2               | Assignment 2000 Words | 100           |               |

| Competency | Practice |
|------------|----------|
|------------|----------|

### Aims

*This module aims to introduce the key pieces of legislation and social policy that are relevant for contemporary social work practice and allow students to critically examine these and their underlying principles and values. The module will highlight the impact of social policy on legislation and social work practice and consider the*

*impact that this in turn has on service users.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Recognise the key sections of legislation relevant to social work practice.
- 2 Critically evaluate the development of national service frameworks for relevant services users.
- 3 Critically analyse the impact of current legislation used to meet the needs of and manage risk to service users their families and carers.
- 4 Evaluate the relationship between social policy and the law in the context of contemporary practice.
- 5 Critically analyse the tensions and dilemmas that arise in the implementation of law and social policy for the social work practitioner.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|          |   |   |   |   |
|----------|---|---|---|---|
| ESSAY    | 2 | 3 | 4 | 5 |
| Practice | 1 |   |   |   |

## **Outline Syllabus**

*Policy and legislation relevant to:*

*Children and Families  
Vulnerable Adults  
Disabled Persons  
Youth Justice  
Equality and Discrimination  
Mental Health and Capacity  
Data Protection and Confidentiality  
PACE  
Domestic Violence  
Human Rights*

## **Learning Activities**

Lectures, tutorials, group work, self directed and guided study.

Students will be asked to complete at least 10 hours of guided reading prior to beginning the module.

Students will have the opportunity to apply law to case scenarios after formal input from lecturers and guest speakers. A variety of teaching methods will be used in order to actively involve students in the learning process. Students will be

encouraged to monitor the media and try and identify policy and legislative changes as they take place. Task based seminars will be part of the process of learning as well as guided reading.

## **Notes**

In completing this module students will gain a firm understanding of the key pieces of legislation that are relevant to social work practice. They will be able to see how social policy has an impact on the development of legislation which in turn impacts on practice. The module will include analysis of human rights and anti-discriminatory legislation and consider how legislation should be applied when the General Social Care Council's Code of Practice and service user rights are considered.

The module will enable students to apply legislation to case scenarios and consider the tensions and dilemmas that develop as a result of social work intervention in the private lives of service users. Students will consider what the law allows in relation to least and most restrictive forms of intervention.

The Practice Inventory will be a pass/fail element of the module and must be successfully completed in order to pass the module. This assessment will assess learning outcome 1:

Recognise the key sections of legislation relevant to social work practice.