

Liverpool John Moores University

Title: CAREER PLANNING & DEVELOPMENT PROCESSES
Status: Definitive
Code: **7014AEPMA** (104176)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Sue Faragher	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 78
Total Learning Hours: 200
Private Study: 122

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	27
Online	50
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	This module will be assessed through a reflective practice assignment equivalent to 4,000 words. It will involve the application of theory to practice.	100	

Aims

Expand their knowledge and understanding of career planning and development through learning based on engagement with current educational theory, research, policy and practice.

Develop critical professional practice through analysis of, and reflection on, and

engagement with this knowledge and understanding in their professional setting. Develop professionally and personally through engagement with the module.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify their own professional development needs, and plan, work towards, monitor and review personal learning goals.
- 2 Provide evidence of the capacity to critically examine and reflect in their own professional practice.
- 3 Display knowledge and critical understanding of key theoretical frameworks and concepts in career planning and development for early career teachers.
- 4 Adopt a critical practitioner enquiry approach to their professional practice.
- 5 Analyse and critically reflect on and synthesise research findings and other evidence to inform their practice in career development planning.
- 6 Reflect on and evaluate the impact of their learning on their professional practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

reflection	1	2	3	4	5	6
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Outline Syllabus

Developing links with multi disciplinary teams
Working within the law and statutory frameworks
Developing professional knowledge and understanding
Learning, teaching and assessment
Practitioner enquiry approaches

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

Notes

This module provides a grounding in theory, research and practice for educational professionals with an interest in planning their career in education. It will enable them to develop relevant knowledge, understanding and skills.