Liverpool John Moores University

Title: DISSERTATION

Status: Definitive

Code: **7014BEPG** (102535)

Version Start Date: 01-08-2018

Owning School/Faculty: Built Environment Teaching School/Faculty: Built Environment

Team	Leader
Vida Maliene	Υ

Academic Credit Total

Level: FHEQ7 Value: 60 Delivered 7

Hours:

Total Private

Learning 600 Study: 593

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Seminar	7	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	15,000 to 18,000 word dissertation	100	

Aims

To develop and test students' ability to prepare a dissertation based on a study in appropriate depth, of a subject of some significance in relation to their own discipline within the built environment.

Learning Outcomes

After completing the module the student should be able to:

- 1 Formulate a research question/problem and devise an appropriate methodology of investigation.
- 2 Gather, present, analyse and interpret appropriate information in relation to the chosen research question/problem.
- 3 Synthesise findings and draw conclusions around the research question/problem.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

15-18,000 word 1 2 3 dissertation

Outline Syllabus

The dissertation will normally comprise 15,000 to 18,000 words (in design based topics that include a substantial drawn element that figure may be reduced) and will contain a careful explanation of the research question/problem; a review of the relevant literature; an explanation of the research methodology; descriptions, analysis and synthesis of carefully prepared evidence. This evidence will include both the selection and evaluation of relevant published material, together with some gathering of evidence from primary sources.

Seminars will support the development of the research proposal and final submission.

Students are required to undertake some original empirical research as part of the dissertation preparation process.

Written guidance is issued to students prior to the commencement of the dissertation preparation process. Students are counseled regarding their choice of topic and an appropriate supervisor allocated. A full research proposal must be submitted. During the period of dissertation preparation students are advised to keep in regular contact with their supervisor.

N.B: Students must undertake their dissertation within their chosen field of specialised study.

Learning Activities

Supervised individual study and investigation; seminars.

Notes

The module develops and tests the ability to prepare a dissertation based on a study in appropriate depth, of a subject of some significance in relation to the student's chosen discipline within the built environment. Dissertation preparation normally takes place after completion of the Postgraduate Diploma stage.