

Liverpool John Moores University

Title: RESEARCH DESIGN AND METHODOLOGY
Status: Definitive
Code: **7014COCPSY** (100448)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Anne Smith	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 26
Total Learning Hours: 200
Private Study: 174

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	14
Seminar	10
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Research Proposal (2,500 words)	100	

Aims

1. To prepare the candidate to conduct an ethical, reliable, valid, independent research enquiry that is consistent with their professional experience and their area of interest within counselling and psychotherapy.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically debate the philosophical and epistemological foundations of qualitative and quantitative research methods.
- 2 Audit and critically evaluate outcomes of counselling provision and practice.
- 3 Identify ethical dilemmas, risk and protection factors to carry out an ethically sound research project.
- 4 Design a research enquiry with consideration of its reliability, validity, criticality and applicability to the counselling and psychotherapy profession.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research Proposal	1	2	3	4
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Outline Syllabus

- *Positivist and non-positivist research paradigms*
- *Ethics, ethical acceptability and ethics committee procedures*
- *Dependent and independent variables and sample population*
- *Research integrity, reliability and validity*
- *Data collection, analysis and interpretation of research outcomes*
- *Research protocol and design*

Learning Activities

There will be both lectures and seminars in which candidates will critically debate the differences between methodological approaches, their relevance and appropriateness to the purpose and nature of diverse research studies.

Candidates will have several opportunities for formative tasks in relation to their proposed research project, with peer and tutor feedback.

Notes

In this module, candidates will focus on the integrity of research studies with formative task opportunities on research design and protocol, ethics committee procedures and approval, methodological approaches and analyses. These formative tasks will underpin the candidate's individual research proposal.

Tutorials will be arranged individually with tutors to both support candidates and review their progress through this module in preparation for the summative assessment.

