

Liverpool John Moores University

Title: EVIDENCE BASED PRACTICE FOR THE ADVANCED PRACTITIONER
Status: Definitive
Code: **7014NPAPP** (100494)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Cheryl Clarke	Y

Academic Level: FHEQ7
Credit Value: 20.00
Total Delivered Hours: 32.00
Total Learning Hours: 200
Private Study: 168

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18.000
Online	1.000
Seminar	9.000
Tutorial	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Sytematic review (7,000 words) of a clinical topic in paediatrics or neonatology	100.0	1.00

Aims

This module will build upon basic research skills and further develop the student's mastery of the research process, the nature of evidence and importantly, the relevance of the evidence base to clinical practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate mastery of the research process in order to inform an understanding of the nature of evidence and the importance of evidence-based practice in the advanced practice management of neonates, infants, children and adolescents in a variety of settings.
- 2 Demonstrate mastery of systematic evidence-base review, including research appraisal and application in the clinical setting.
- 3 Formulate and communicate knowledge, understanding and research findings into articulate, well-developed and coherent arguments, conclusions and recommendations.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Systematic review	1	2	3
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Outline Syllabus

What is systematic review?

What are the advantages of systematic review?

Systematic review examples

Organisations involved in systematic reviews

Useful systematic review resources

Systematic review search filters

Critical appraisal of systematic reviews

Critical appraisal of qualitative research

Critical appraisal of quantitative studies

Understanding the use of statistical measures in research

Systematic review methodologies

Planning a review

Conducting a review

Reporting and disseminating a review

Learning Activities

Interactive lectures, seminars, tutorials; on-line discussion boards; problem-based learning exercises; evidence-based practice presentations; self-directed and reflective learning; video streaming; reflective practice; clinical supervision and case presentations.

References

Notes

This module is a stand alone CPD.