

## Liverpool John Moores University

Title: THINKING CRITICALLY ABOUT PUBLIC HEALTH  
Status: Definitive  
Code: **7014PHEALT** (106942)  
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health  
Teaching School/Faculty: Centre for Public Health

Team	Leader
Rosemary Khatri	Y

**Academic Level:** FHEQ7      **Credit Value:** 15.00      **Total Delivered Hours:** 27.00  
**Total Learning Hours:** 150      **Private Study:** 123

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	27.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework Essay 1000 words	30.0	
Essay	AS2	Coursework Essay 2500 words	70.0	

### Aims

*To enhance knowledge and understanding of public health concepts, methods and approaches*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse concepts of public health
- 2 Critically appraise explanations for health inequalities
- 3 Critically evaluate public health strategies

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	
Essay	2	3

## Outline Syllabus

- *critical thinking, analysis and evaluation*
- *concepts and theories of public health*
- *social determinants of health & health inequalities*
- *equity and sustainability in health*
- *public health governance, the state & society*
- *policy and strategies for health improvement*
- *community involvement and empowerment*
- *health governance beyond the state - international organisations, NGOs, and communities*
- *health risk*
- *social marketing*
- *public health ethics*

## Learning Activities

Interactive lectures, group work, Blackboard based activities

## References

<b>Course Material</b>	Book
<b>Author</b>	Porter D.
<b>Publishing Year</b>	1999
<b>Title</b>	Health, Civilization & the State
<b>Subtitle</b>	
<b>Edition</b>	1st
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Holland S.
<b>Publishing Year</b>	2007
<b>Title</b>	Public Health Ethics
<b>Subtitle</b>	

<b>Edition</b>	1st
<b>Publisher</b>	Polity
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Orme J. et al
<b>Publishing Year</b>	2007
<b>Title</b>	Public Health for the 21st Century
<b>Subtitle</b>	Perspectives on policy, participation & practice
<b>Edition</b>	2nd
<b>Publisher</b>	McGraw-Hill
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Killoran A. et al
<b>Publishing Year</b>	2006
<b>Title</b>	Public Health Evidence
<b>Subtitle</b>	tackling health inequalities
<b>Edition</b>	1st
<b>Publisher</b>	Oxford University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Stewart J. & Cornish Y.
<b>Publishing Year</b>	2009
<b>Title</b>	Professional Practice in Public Health
<b>Subtitle</b>	
<b>Edition</b>	1st
<b>Publisher</b>	Reflect Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Douglas J. et al
<b>Publishing Year</b>	2007
<b>Title</b>	A Reader in Promoting Public Health
<b>Subtitle</b>	Challenge & Controversey
<b>Edition</b>	1st
<b>Publisher</b>	Sage
<b>ISBN</b>	

## Notes

This module introduces students to the concepts and underpinning theories associated with public health knowledge and practices. The module reviews the historical as well as contemporary public health policies & strategies. There is a particular focus on examining health inequalities and measures to reduce them.

