

Liverpool John Moores University

Title: ENGAGEMENT AND ASSESSMENT OF PATIENTS WITH COMMON MENTAL HEALTH PROBLEMS
Status: Definitive
Code: **7014PQHEAL** (116492)
Version Start Date: 01-08-2015
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Karen Rea	Y
Joseph Johnson	
Denise Parker	

Academic Level: FHEQ7 **Credit Value:** 15 **Total Delivered Hours:** 91
Total Learning Hours: 150 **Private Study:** 59

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	15
Practical	30
Seminar	15
Workshop	30

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	1000 word Written Critical Reflection - 40% Pass mark	50	
Exam	AS2	Exam -40% Pass mark	50	1

Competency	Practice
-------------------	----------

Aims

Develop critical knowledge, skills and competence required to undertake a safe and effective patient-centred assessment, including the accurate assessment of risk, in order to develop a collaborative treatment plan.

Demonstrate enhanced knowledge of and competence to engage and establish therapeutic alliances with people with common mental disorders

Gain knowledge of mental health disorders and evidence based therapeutic options available in order to support patients to make informed treatment choices

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate in-depth knowledge, understanding and critical awareness of concepts of mental health and mental illness, diagnostic category systems in mental health and a range of social, medical and psychological explanatory models.
- 2 Demonstrate critical knowledge of and competence in using 'common factors' to engage patients, gather information, build a therapeutic alliance with people with common mental health problems, manage the emotional content of sessions and grasp the client's perspective or 'world view'
- 3 Demonstrate critical knowledge of and competence in patient centred information gathering to arrive at a succinct and collaborative definition of the person's main mental health difficulties and the impact this has on their daily living.
- 4 Demonstrate critical knowledge of and competence in recognising patterns of symptoms consistent with diagnostic categories of mental disorder from a patient centred interview and is able to assess and recognise any risks to self and others posed by patients.
- 5 Demonstrate critical knowledge of and competence in recognition and accurate assessment of risk posed by patients to themselves and others.
- 6 Demonstrate critical knowledge of and competence in the use of standardised symptom assessment tools and other psychometric instruments to aid problem recognition and definition and subsequent decision making.
- 7 Demonstrate critical knowledge of and competence in giving evidence based information about treatment choices and in making shared decisions with patients.
- 8 Demonstrate a critical understanding of the patient's attitude to a range of mental health treatments including prescribed medication and evidence-based psychological interventions
- 9 Demonstrate competence in accurate recording of interviews and questionnaire assessments using paper and electronic record keeping systems

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4	5	6	7	8	9
EXAM	1	2	3	4	5	6	7	8	9
Practice	1	2	3	4	5	6	7	8	9

Outline Syllabus

Concepts of mental health and mental disorders. Patient centred interviewing. Information gathering. Therapeutic relationship building. Managing risk. Problems statements. Collaborative decision making. Setting goals. Outcome measures. Documentation and recording of information. Clinical case management and clinical Supervision. Introduction to low intensity interventions - evidence based psychological interventions and medication management. incidence, prevalence and presentation of common mental health problems. Evidence based treatment choices.

Learning Activities

A range of learning activities will be used for module delivery including lectures, seminars, case discussion groups, experiential learning sessions, video role-play, reflective practice, formative skills assessment, Practice based learning, guided reading and independent study

Notes

This module runs as part of the Post Graduate Certificate: Improving Access to Psychological Therapies. The student must have an Honours Degree of 2:2 or above or demonstrate equivalent portfolio evidence.

Some learning outcomes are assessed in both theory and practice. When assessed in practice, only the practice aspect of the learning outcome is included in the Practice Skills Assessment Document (PSAD).

All assessments must be passed independently to achieve the credits for the module. the Portfolio (PSAD) and Practice skills are Pass/Fail awards and are therefore none point bearing