Liverpool John Moores University

Title:	SOCIAL INCLUSION AND POVERTY
Status:	Definitive
Code:	**7014SWMAP** (119027)
Version Start Date:	01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Yvonne McNamara	Y

Academic Level:	FHEQ7	**Credit Value:**	10	**Total Delivered Hours:**	24
Total Learning Hours:	100	**Private Study:**	76		

Delivery Options
Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	12
Seminar	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	case study, 2500 words	100	

Aims

This module aims to enable students to critically appraise the discourses around poverty, social exclusion and social inclusion and to research the impact of poverty on the life experiences of social work service users, so that they are able to critically reflect upon the opportunities for positive social (anti-poverty) work.

Learning Outcomes

After completing the module the student should be able to:

1   Demonstrate a critical understanding of the concepts of poverty, social exclusion and social inclusion and of their significance to the users of social services
2   Use secondary data to compile poverty profiles of communities and groups
3   Use their research into the poverty of groups and individuals to critically reflect upon policy responses and appropriate social work practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay   1   2   3

Outline Syllabus

The meaning and significance of poverty
The causes and concepts of poverty
Defining and researching poverty
Poverty, Human Rights and Social Exclusion
Poverty and Social Security
-Means tests and the poverty trap
-Welfare to work and the care ethic
Claimants and clients: cash and care
Social (anti-poverty) work

Learning Activities

Lectures; seminars, case studies and presentations.

Students will be provided with a programme of directed reading of materials that will be available in the library and on Blackboard. Lectures, seminars and on-line discussions will be used to examine these key texts so that students are able to critically appraise the discourses around poverty, social exclusion and social inclusion.

Students will work in groups to present poverty profiles of geographical areas and of social work service user groups relevant to their placements. These presentations will highlight the extent and impact of poverty upon areas and service user groups, as well as key policy responses.

Students will work in groups to reflect upon policy responses and appropriate social work practice. This will include the ability to research benefit entitlements and to prepare written representations

Notes

This module aims to engage students with the discourses surrounding the concepts of poverty, social exclusion and social inclusion and enable them to understand their significance to the users of social services.

Assessment will be by means of a case study drawn from the student's workbase placement and a poverty profile based on the placemnt. This will require students to critically appraise opportunities for positive social (anti-poverty) work, in the context of current government policies and their own research into a poverty profile. The poverty profile will also be used as one of the pieces of evidence for the placement portfolio.