

Pedagogy in Practice

Module Information

2022.01, Approved

Summary Information

Module Code	7015MML
Formal Module Title	Pedagogy in Practice
Owning School	Education
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Online	10
Placement/Practice	40
Seminar	20
Tutorial	2
Workshop	8

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	28 Weeks

Aims and Outcomes

Aims	To examine and understand better the process of planning for learning and its interdependency on subject knowledge issues. The module will enable the participant to explore the relationship between theory and practice of planning for continuity and progression and learning impact in the classroom.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Understand and critically evaluate the statutory and curricular frameworks and the specific subject frameworks within which teachers work
MLO2	2	Critically analyse, apply and evaluate key pedagogic principles in relation to the their planning units of work
MLO3	3	Critically analyse, apply and evaluate key issues in relation to planning and delivering effective lessons in their subject/phase
MLO4	4	Demonstrate, within their subject/phase, independence and high levels of personal Responsibility, applying a constructively critical approach to managing their professional practice.

Module Content

Outline Syllabus	The teacher as a leader of learning Approaches to Pedagogy Curriculum frameworks for the subject /phase Planning for Learning Unit of work planning Effective lesson planning and evaluation Personalised Learning
Module Overview	
Additional Information	This module is part of the postgraduate Diploma in Education developed in collaboration with Tarleton Academy. This module will enable participants to evidence how theory on planning, as well as subject specific perspectives, interact with its application in their classroom allowing them to reflect on a range of issues that relate theory and practice.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Evaluation od unit of work	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Richard Tynan	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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