

## Liverpool John Moores University

Title: MANAGEMENT OF COMPLEX AND CHRONIC HEALTH NEEDS IN PAEDIATRICS  
Status: Definitive  
Code: **7015NPAPP** (100495)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Cheryl Clarke	Y

**Academic Level:** FHEQ7      **Credit Value:** 20.00      **Total Delivered Hours:** 34.00  
**Total Learning Hours:** 200      **Private Study:** 166

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20.000
Online	1.000
Seminar	9.000
Tutorial	4.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Case management study (3,000 words)	100.0	

### Aims

*To challenge students to consider the complexities associated with the care management of neonates, infants, children and young people with complex and chronic health needs.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate depth of knowledge with regard to the advanced practice management of neonates, infants, children and adolescents with complex and chronic health needs.
- 2 Critically analyse the complexities associated with the advanced practice management of children with complex and chronic health needs.
- 3 Critically synthesize health, social and educational issues as they pertain to the care of a child with complex and chronic health needs.
- 4 Critically explore, integrate and evaluate the evidence-base relating to the management of complex and chronic health needs in paediatrics.
- 5 Formulate and communicate knowledge, understanding and research findings into articulate, well-developed and coherent arguments, conclusions and recommendations.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2	3	4	5
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## Outline Syllabus

*Complex and chronic health needs and their relationship to the family, cultural considerations, ethical and developmental issues*  
*Critically ill children outside the ITU (outreach and nurse consultancy)*  
*Social care and infants, children and adolescents with complex and chronic health needs*  
*Education and its relationship to children and adolescents with complex and chronic health needs*  
*Palliative care in paediatrics*  
*Community paediatrics*  
*Transition to adult services*  
*Breaking bad news and advanced communication techniques*  
*Packages of care: integrating health, social and educational needs for infants, children and adolescents with complex and chronic health needs*  
*Complex and chronic health needs: parental perspectives*

## Learning Activities

Interactive lectures, seminars, tutorials; on-line discussion boards; problem-based learning exercises; evidence-based practice presentations; self-directed and reflective learning; video streaming; reflective practice; clinical supervision and case presentations.

## References

## **Notes**

This module is a stand alone CPD.