

Liverpool John Moores University

Title: Vulnerability and integrated practice
Status: Definitive
Code: **7015PCCOMM** (119670)
Version Start Date: 01-08-2016

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 15 **Total Delivered Hours:** 30
Total Learning Hours: 150 **Private Study:** 120

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	12
Seminar	5
Tutorial	1
Workshop	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay	70	
Presentation	Presentati	Presentation	30	

Aims

This module aims to enable practitioners to develop the foundations for safeguarding practice with vulnerable individuals and client groups.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise signs of abuse
- 2 Critique the concepts of vulnerability and resilience in safeguarding
- 3 Critically evaluate statutory frameworks and procedures for safeguarding
- 4 Deconstruct strategies for effective collaborative safeguarding practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
Presentation	4		

Outline Syllabus

Identifying individuals at risk

Identifying vulnerable groups, using sociological frameworks

Safeguarding theories, procedures, protocols

Assessing individuals in need

Collaboration for protection

Strategies for coping with disclosure

Addressing the vulnerabilities of the socially isolated, socially excluded for example minority groups

Domestic abuse

Contemporaneous record keeping

Learning Activities

Research-informed lectures, seminars, group tutorials, blackboard, learning in practice, self-directed study including researching the evidence-base for practice

Notes

This module will provide a basis for exploring the underpinning theory of safeguarding practice. It will support the development of competent and dynamic practitioners in the field.