

Liverpool John Moores University

Title: WORK BASED LEARNING
Status: Definitive
Code: **7015PHEALT** (106943)
Version Start Date: 01-08-2019

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 30 **Total Delivered Hours:** 286
Total Learning Hours: 300 **Private Study:** 14

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21
Online	255
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Poster and oral defense	20	
Portfolio	AS2	5000 word written assignment	80	

Aims

To apply key public health principles to everyday working practices.

To enable participants through their working environment to develop the knowledge and skills to effectively solve problems pertinent to that setting.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of public health knowledge and concepts through application to work-based situations.
- 2 Demonstrate an ability to apply academic theory to practice
- 3 Critically evaluate the role of leadership, partnership, communication and teamwork skills in public health
- 4 Critically reflect on the process of project development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1		
Portfolio	2	3	4

Outline Syllabus

Theories of change.
Managing organisational change.
Theories of leadership.
Partnership working.
Communication and team work skills.
Group based problem solving.
Action Learning.
Writing Learning Agreements.
Reflective writing and portfolio building.

Learning Activities

Seminars.
Lectures.
Groupwork.
Facilitated Action Learning Sets.
Meeting with academic mentors.
Discussions with work based 'critical friend'.
Work based project.
Poster Conference Event.

Notes

This module is carried out in relation to a project that participants undertake at their place of work. The project forms the basis of the action learning process whereby participants reflect on their ability to achieve personal and organisational goals, solve

problems and meet bespoke learning outcomes. Participants are supported by the module, an academic mentor, a work based 'critical friend' and an action learning set. Assessment is through portfolio and a poster conference attended by staff, peers and senior public health personnel from the North West region.