

## Liverpool John Moores University

Title: INDUCTION FOR NQT TEACHERS  
Status: Definitive  
Code: **7016AEPMA** (104178)  
Version Start Date: 01-08-2019  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Philip Duggan	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 61  
**Total Learning Hours:** 200  
**Private Study:** 139

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Online	50
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Coursework - reflective practice assignment equivalent to 4,000 words. It will involve the application of theory to practice.	100	

### Aims

*Expand their knowledge and understanding of induction for NQTs through learning based on engagement with current educational theory, research, policy and practice. Develop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional setting. Develop professionally and personally through engagement with the module.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify their own professional development needs, and plan, work towards, monitor and review personal learning goals.
- 2 Provide evidence of the capacity to critically examine and reflect in their own professional practice.
- 3 Display knowledge and critical understanding of key theoretical frameworks and concepts in NQT induction.
- 4 Adopt a critical practitioner enquiry approach to their professional practice.
- 5 Analyse and critically reflect on and synthesise research findings and other evidence to inform their development as an effective NQT.
- 6 Reflect on and evaluate the impact of their learning on their professional practice.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective Practice Assignment	1	2	3	4	5	6
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## Outline Syllabus

*The induction process and core standards.*  
*The developing role and expectations of the NQT.*  
*Self-management and personal effectiveness.*  
*Working within the coaching cycle.*  
*The learning contract.*  
*Working with colleagues.*  
*Reflective practice and action planning.*

## Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research / work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

## Notes

This module is intended to provide an opportunity for NQTs to gain accreditation for school and LA induction activities by engaging in critical analysis of and reflection on their learning during the induction year. It provides a grounding in theory, research and practice for educational professionals who are new to the teaching profession, will enable them to develop their capacity for self improvement, and assist them to

engage effectively with the induction process.